



Syllabus

Modern European History - 54821

Last update 09-02-2021

HU Credits: 2

Responsible Department: European Studies

Academic year: 0

Semester: 2nd Semester

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Dr. Samuel Barnai

Coordinator Email: Samuel.Barnai@mail.huji.ac.il

Coordinator Office Hours: Appointment by e-mail

Teaching Staff:

Dr. Samuel Barnai

Course/Module description:

See Hebrew

Course/Module aims:

See Hebrew

Learning outcomes - On successful completion of this module, students should be able to:

See Hebrew

Attendance requirements(%):

100

Teaching arrangement and method of instruction: Lectures

Course/Module Content:

See Hebrew

Required Reading:

ג'ניאו ר', הקולוניאליזם האירופאי, ע' 9-90
גלנר א', לאומים ולאומיות, ע' 15-90
הובסבאום א', לאומיות ולאומים, ע' 41-124, 125-154
רייס יו' פ' וגרפטון א', אירופה בראשית העת החדשה: 1460-1559, ע' 69-97
תומסון ד', אירופה מאז נפוליאון, ע' 521-546, 547-615, 727-775
Bartlett Robert, *The Making of Europe. Conquest, Colonization and Cultural Change, 950-1350*, pp. 293-314.
Milton Friedman, *The World is Flat*, pp. 3-47;
Francis Fukuyama, "The End of History?" *The National Interest* (Summer 1989)
Furet Francois, *Revolutionary France 1770-1880*, pp. 3-40;
Hobbes Thomas, *Leviathan*, pp. 103-137;
Samuel Huntington, "The Clash of Civilizations" *Foreign Affairs* (Summer 1993) 22-49;

Locke John, *Two treatises of government*, pp. 252-294;
Manning P., *Migration in World History*, pp. 1-15, 109-190
J. Merriman, *A History of Modern Europe: From renaissance to the Present*, pp. 863-1103;
Simpson W. & M. Jones, *Europe 1783-1914*, pp. 1-191, 209-243, 262-285, 401-441;
Smith A., "The 'Golden Age' and National Renewal" in: Hosking G. & Schopflin G. (eds.), *Myth and Nationhood*, pp. 36-59;
Rousseau J-J., *Du Contract Social*
The Yalta Conference, Feb. 1945;
Winston S. Churchill: "Iron Curtain Speech", March 5, 1946;
Joseph Stalin: Reply to Churchill, 1946;

The Truman Doctrine, 1947;
The Brezhnev Doctrine, 1968

Additional Reading Material:

Kuhn Thomas S., The Structure of Scientific Revolutions(מומלץ)
Adam Smith, The Wealth of Nations (מומלץ)

Course/Module evaluation:

End of year written/oral examination 70 %

Presentation 0 %

Participation in Tutorials 20 %

Project work 0 %

Assignments 0 %

Reports 0 %

Research project 0 %

Quizzes 10 %

Other 0 %

Additional information: