



## *The Hebrew University of Jerusalem*

### *Syllabus*

## *Introduction to the European Union: A Unique Supranational Beast - 54800*

*Last update 26-09-2023*

*HU Credits: 2*

*Degree/Cycle: 2nd degree (Master)*

*Responsible Department: European Studies*

*Academic year: 0*

*Semester: 1st Semester*

*Teaching Languages: Hebrew*

*Campus: Mt. Scopus*

*Course/Module Coordinator: Dr. Maya Sion-Tzidkiyahu*

*Coordinator Email: [maya.sion@mail.huji.ac.il](mailto:maya.sion@mail.huji.ac.il)*

*Coordinator Office Hours: Mondays after the course, preferably, send email in advance to set meeting.*

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Teaching Staff:

Dr. Maya Sion

Course/Module description:

*The European Union is a unique "beast". It is much more than international organization but less than a state.*

*The course will examine the historical process of its establishment and development since WWII until the current crises it deals with today.*

*It will explain how the EU works: We'll learn of its main institutions, how they make decision internally and jointly.*

*We'll review the policy fields the EU deals with: the single market, the euro, the free movement "Schengen" zone and its common foreign and security policy.*

*As time will allow, we'll review the relevance of different integration theories to understand, explain and predict the EU integration process.*

Course/Module aims:

*To develop wide knowledge and deep understanding and analysis capacity about the European integration process from historical, political-institutional (bureaucratic), policy perspectives.*

*To "speak EUroepan" - to know and use the EU academic and professional jargon and terminology.*

*To introduce the students to major theoretical approaches analyzing the EU.*

Learning outcomes - On successful completion of this module, students should be able to:

- 1. To define and use the basic terminology of European integration.*
- 2. To describe, explain, compare and analyze the ups and downs in the integration process from historical, institutional, economic and political perspectives.*
- 3. To understand what is the EU, in which policy fields does it operates (and which ones it doesn't) and how it operates in them.*
- 4. To generalize and exemplify processes and phenomena in the integration process.*

Attendance requirements(%):

90

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*Teaching arrangement and method of instruction: lectures, discussions and debates, active learning activities.*

*Course/Module Content:*

- 1. historical development of the European integratoin proces*
- 2. the main institutions of the EU: Commission, Council, European Parliament, European Court of Justice*
- 3. decision making processes*
- 4. Budget and main policy areas*
- 5. Crisis and other debtaes/discussions*

*Required Reading:*

*Desmond Dinan, Ever Closer Union: An Introduction to European Integration, 3rd ed., (Boulder: Lynne Rienner Publishers, 2005).\**

*Michelle Cini and Nieves Pérez-Solórzán Borragán, European Union Politics, 6th Edition (Oxford: Oxford University Press 2019).*

*Detailed information will be provided in the course's website (Moodle).*

*Additional Reading Material:*

*Dido*

*Grading Scheme:*

*Other 100 %*

*Additional information:*

*This course is the obligatory one for enrolling to the study tour course to Brussels and for students outside the European Forum wishing to take its internship course.*

*The course is open to BA in their third year.*

*Up to 5 bonus points may be given for active and contributing participation in the course (according to lecturer's consideration).*

*Possible changes may take place in the syllabus. The obliging version of the syllabus is in moodle.*

*All students must follow the announcements in moodle.*