האוניברסיטה העברית בירושלים THE HEBREW UNIVERSITY OF JERUSALEM

### The Hebrew University of Jerusalem

Syllabus

# *Introduction to the European Union: A Unique Supranational Beast - 54800*

Last update 17-08-2022

HU Credits: 2

Degree/Cycle: 2nd degree (Master)

Responsible Department: European Studies

<u>Academic year:</u> 0

<u>Semester:</u> 1st Semester

<u>Teaching Languages:</u> Hebrew

Campus: Mt. Scopus

<u>Course/Module Coordinator:</u> Dr. Maya Sion-Tzidkiyahu

Coordinator Email: maya.sion@mail.huji.ac.il

<u>Coordinator Office Hours:</u> Mondays after the course, preferably, send email in advance to set meeting.

<u>Teaching Staff:</u> Dr. Maya Sion

### Course/Module description:

The European Union is a unique "beast". It is much more than international organization but less than a state.

The course will examine the historical process of its establishment and development since WWII until the current crises it deals with today.

It will explain how the EU works: We'll learn of its main institutions, how they make decision internally and jointly.

We'll review the policy fields the EU deals with: the single market, the euro, the free movement "Schengen" zone and its common foreign and security policy. As time will allow, we'll review the relevance of different integration theories to understand, explain and predict the EU integration process.

### Course/Module aims:

To develop wide knowledge and deep understanding and analysis capacity about the European integration process from historical, political-institutional (bureaucratic), policy perspectives.

*To* "*speak EUroepan*" – *to know and use the EU academic and professional jargon and terminology.* 

To introduce the students to major theoretical approaches analyzing the EU.

## Learning outcomes - On successful completion of this module, students should be able to:

1. To define and use the basic terminology of European integration.

2. To describe, explain, compare and analyze the ups and downs in the integration process from historical, institutional, economic and political perspectives.

*3.* To understand what is the EU, in which policy fields does it operates (and which ones it doesn't) and how it operates in them.

4. To generalize and exemplify processes and phenomena in the integration process.

<u>Attendance requirements(%):</u> 90 *Teaching arrangement and method of instruction: lectures, discussions and debates, active learning activities.* 

### Course/Module Content:

1. historical development of the European integratoin proces

- 2. the main institutions of the EU: Commission, Council, European Parliament, European Court of Justice
- 3. decision making processes
- 4. Budget and main policy areas
- 5. Crisis and other debtaes/discussions

### Required Reading:

Desmond Dinan, Ever Closer Union: An Introduction to European Integration, 3rd ed., (Boulder: Lynne Rienner Publishers, 2005).\*

Michelle Cini and Nieves Pérez-Solórzan Borragán, European Union Politics, 6th Edition (Oxford: Oxford University Press 2019).

Detailed information will be provided in the course's website (Moodle).

<u>Additional Reading Material:</u> Dido

Course/Module evaluation:

End of year written/oral examination 0 % Presentation 0 % Participation in Tutorials 0 % Project work 0 % Assignments 0 % Reports 0 % Research project 0 % Quizzes 0 % Other 100 %

### Additional information:

This course is the obligatory one for enroling to the study tour course to Brussels and for students outside the European Forum wishing to take its internship course.

The course is open to BA in their third year.

*Up to 5 bonus points may be given for active and contributing participation in the course (according to lecturer's consideration).* 

*Possible changes may take place in the syllabus. The obliging version of the syllabus is in moodle.* 

All students must follow the announcements in moodle.