

# *The Hebrew University of Jerusalem*

## *Syllabus*

### *FROM THEORY TO PRACTICE IN MEDIATION - 54745*

*Last update 30-09-2017*

*HU Credits: 1*

*Degree/Cycle: 2nd degree (Master)*

*Responsible Department: conflict management & resolution*

*Academic year: 0*

*Semester: 2nd Semester*

*Teaching Languages: Hebrew*

*Campus: Mt. Scopus*

*Course/Module Coordinator: Adv. Yael Ezraty*

*Coordinator Email: [Yael.ezraty@mail.huji.ac.il](mailto:Yael.ezraty@mail.huji.ac.il)*

*Coordinator Office Hours:*

*Teaching Staff:*

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Yael Ezraty

Course/Module description:

The course is a continuation of the "mediation skills" course and fulfills the learning and training required by the Gadot Commission criteria for certified mediators. Students will elaborate on the mediation model and its various stages and will experience mediation skills and tools

Course/Module aims:

experiential and theoretical elaboration on the paradigm and practical model of the mediation process

Learning outcomes - On successful completion of this module, students should be able to:

To identify conflict  
To assess the suitability of the conflict to mediation  
To analyze the conflict according to a theoretical model  
To design the appropriate mediation process  
To conduct a full mediation process  
To write a mediation agreement

Attendance requirements(%):

100%

Teaching arrangement and method of instruction: Lectures, classroom discussions, case studies, movies, role play simulations

Course/Module Content:

Session 1:

Introduction, course goals, expectations  
Watching "adult guardianship mediation" training movie and classroom discussion  
Fisher and Uri 7 element model- analyzing pleadings

managing difficult conversations - step by step  
Full supervised simulation

Session 2:

elaborating active listening - I messages  
reframing - theory and exercises

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*option generation - creative thinking*

*Supervised*

*simulation*

*Session 3*

*Option evaluation - creative evaluation*

*Supervised simulation*

*Specific conditions affecting mediation: culture, disabilities, gender, age, language etc.*

*Process stages elaboration:*

*Agreement formation and formulation*

*Various mediation paradigms*

*Conclusion and feedback*

*Required Reading:*

*Bush, R., Folger, J. (2004). The Promise of Mediation. Jossey-Bass Publishers.*

*Fisher, R., Ury, W., Patton, B. (1991). Getting to Yes: Negotiating Agreement Without Giving In, (2nd Ed.). New York: Penguin Books*

*Additional Reading Material:*

*None*

*Course/Module evaluation:*

*End of year written/oral examination 0 %*

*Presentation 0 %*

*Participation in Tutorials 70 %*

*Project work 30 %*

*Assignments 0 %*

*Reports 0 %*

*Research project 0 %*

*Quizzes 0 %*

*Other 0 %*

*Additional information:*

*Open only for students that took course 54706 - mediation*