Syllabus

PSYCHOLOGY AND MEDIA IN CONFLICT - 54729

Last update 06-10-2014

HU Credits: 2

Degree/Cycle: 2nd degree (Master)

Responsible Department: Conflict Research, Management and Resolution

Academic year: 1

Semester: 2nd Semester

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Yiftach Ron

Coordinator Email: yiftach.ron@mail.huji.ac.il

Coordinator Office Hours: 5425 Monday 1430-1530

Teaching Staff:
  Prof Ifat Maoz
Course/Module description:
The course will focus on psychological and media-related aspects of intergroup conflict, dialogue and peace building. In the course we will study about the role played by stereotypes, prejudices, cognitive biases, power relations and racism in escalating intergroup conflicts, and we will make acquaintance with different models of dialogue, intergroup contact and conflict resolution.

Course/Module aims:
enabling acquaintance and processing of the intergroup conflicts that affect our lives through introduction to psychological and media-related theories of intergroup conflicts and to different models of dialogue and intergroup contact.

Learning outcomes - On successful completion of this module, students should be able to:
See above

Attendance requirements(%):
80

Teaching arrangement and method of instruction: Introduction to basic theories and concepts alongside experiential learning and personal reflection.

Course/Module Content:
The course will focus on psychological and media-related aspects of intergroup conflict, dialogue and peace building. In the course we will study about the role played by stereotypes, prejudices, cognitive biases, power relations and racism in escalating intergroup conflicts, and we will make acquaintance with different models of dialogue, intergroup contact and conflict resolution.

Required Reading:
*Stephan & Stephan (1996), Intergroup Relation. Chapter 1, Stereotypes
Orbe, M. (1998b). From the standpoint(s) of traditionally muted groups: Explicating
a co-cultural communication theoretical model. Communication Theory, 8, 1-26.
Face Benefit Black Chief Executive Officers?. Psychological Science 20, 1229-1236

JASP, 35.

programs for Israeli and Palestinian youth. In C. McGlynn, M. Zemblys, Z.
Bekerman, & T. Gallagher (Eds.), Peace education in conflict and post-conflict

Rotberg (Ed), Israeli and Palestinian Narratives of Conflict: History's Double Helix.
Bloomington IN: Indiana University Press, 72-114.

continuous involvement in Jewish-Arab dialogue encounters on the ideological
perspectives of Israeli-Jews. International Journal of Intercultural Relations, 34(6),
571-579.

examination of the erruption of verbal violence in a Jewish-Palestinian dialogue.

Neiger, M. & Rimmer-Tsorry, K. (2013). The war that wasn't on the news: In-group
nationalism and out-group nationalism in newspaper supplements. Journalism:
Theory, Practice & Criticism, 14(6), 721-736;

Maoz, I. (2010). The face of the enemy: The effect of facial features of opponent-
politicians on attitudes towards peace. C, HL

Maoz, I. (2009). The Women and Peace Hypothesis? The Effect of Opponent-
egotiators Gender on Evaluation of Compromise Solutions in the Israeli-Palestinian
Conflict. International Negotiation Journal, 14, 519-536 HL

* Liebes, Tamar & Kampf, Zohar (2009). Black and White and Shades of Gray:
Palestinians in the Israeli Media During the 2nd Intifada. The International Journal of
Press/Politics, 14(4), 434-453. C, HL


**Additional Reading Material:**

TBA

**Course/Module evaluation:**

- End of year written/oral examination 0 %
- Presentation 40 %
- Participation in Tutorials 0 %
- Project work 40 %
- Assignments 20 %
- Reports 0 %
- Research project 0 %
- Quizzes 0 %
- Other 0 %

**Additional information:**

Highly suggested to take at same time the course of Yiftach Ron 54748 for additional guidance in writing the paper