



## Syllabus

### *From conflict to reconciliation between people and states - 54715*

*Last update 24-09-2020*

HU Credits: 2

Responsible Department: Conflict Management & Resolution

Academic year: 0

Semester: 1st Semester

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Dr. Yehudith.Auerbach

Coordinator Email: [yehudith.auerbach@mail.huji.ac.il](mailto:yehudith.auerbach@mail.huji.ac.il)

Coordinator Office Hours: Monday 10:30-12:00

Teaching Staff:

Dr. Yehudith Auerbach

Course/Module description:

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*The course will discuss the following questions: What are the differences between various kinds of international and intra-state conflicts? What are the differences between various processes of conflict termination (e.g. management, solution, reconciliation)? What is the role of the cultural & religious dimension in conflict inflammation and settlement? What are the role of narratives in conflict? What are the advantages and disadvantages of different mechanisms for conflict termination (such as forgiveness, TRCs, reparations) ? How do different paradigms in international relations and other relevant disciplines (Social Psychology, Communication) cope with these issues? These questions will be discussed in light of relevant research from various fields and of current conflicts all over the Globe.*

*Course/Module aims:*

*the aim of the course is to provide the students with the necessary skills to understand the complexity of current inter and intra-nation conflicts and assess the optimal and possible ways to resolve them and to achieve reconciliation between the rivals.*

*Learning outcomes - On successful completion of this module, students should be able to:*

*At the end of the course the students will be able to compare between different mechanisms of conflict termination, to carry out independent research works, and to present their research in various academic forums.*

*Attendance requirements(%):*

*80*

*Teaching arrangement and method of instruction: The course will be an active learning course , based on the reading of the students and their participation in the discussion. Visitors may be invited throughout the semester*

*Course/Module Content:*

*Lesson1-2: When do we need reconciliation? The differences between different types of conflicts.*

*Lessons 3-4: What is the difference between reconciliation and other processes of conflict termination?*

*Lessons 5-6: The cultural- religious dimension of conflict and reconciliation*

*Lessons 7-8: Forgiveness and apology*

*Lessons 9-10: Compensation and restitution*

*Lessons 11-12: Truth and reconciliation commissions*

*Lessons 13-14: Narrative integration as a means to reconciliation.*

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### Required Reading:

Items marked with \* are obligatory all the rest is just recommended

Lessons 1-2: When do we need reconciliation? The difference between various kinds of conflicts

\*Kriesberg, L. (1998). *Intractable conflicts*. In E. Weiner (Ed.), *The Handbook of interethnic coexistence* (pp. 332-342). New York: Continuum.

\*Bar-Tal, D. (1998). *Societal beliefs in times of intractable conflict: The Israeli case*. *International Journal of Conflict Management*, 9, 22-50.

<http://virtual2002.tau.ac.il/users/www/59170/B>

Lessons 3-4: What is the difference between reconciliation and other mechanisms of conflict termination

\*Feldman L. G. (1999). *The principle and practice of reconciliation in German foreign policy: Relations with France, Israel, Poland and the Czech Republic*. *International Affairs*, 75, (2), 333-356.

\*Auerbach, Y. (2009). *The reconciliation pyramid-A narrative-based framework for analyzing identity conflicts*. *Political psychology*, 30, 2, 291-318.

Lessons 5-6: The cultural-religious dimension in conflict and reconciliation

\*Abu Nimer, M. (2001). *Conflict resolution, culture and religion: Toward a training model of interreligious peacebuilding*. *Journal of Peace Research* 38, (6), 685-704.

\*רייטר, י. (2010). דת כחסם בפני פשרה בסכסוך הישראלי-פלסטיני. בתוך י. בר-סימן-טוב. חסמים לשלום בסכסוך הישראלי-פלסטיני. עמ' 294-324. ירושלים: מכון ירושלים לחקר ישראל.

Lessons 7-8: Forgiveness and apologies

\*Gibney, M., & Roxtrom, E. (2001). *The status of state apologies*. *Human Rights Quarterly*, 23, 911-939.

\*Auerbach, Y. (2004). *The role of forgiveness in reconciliation*. In Y. Bar-Siman-Tov (Ed.), *From conflict resolution to reconciliation* (pp. 149-175). New York: Oxford University Press.

Govier T., & Verwoerd, W. (2002). *The promise and pitfalls of apology*. *Journal of Social Philosophy*, 33, 1, 67-82.

Eisikovits, N. (2004). *Forget forgiveness: On the benefits of sympathy for political reconciliation*. *Theoria*, 52, 1, 31-63.

Zarakol, A. (2010). *Ontological (In)security and state denial of historical crimes: Turkey and Japan*. *International Relations*, 24, 1 3-23.

Lowenheim, N. (2009). *Haunted past: Requesting forgiveness for wrong doing in international relations*. *Review of International Studies*, 35, 531-555.

Lessons 9-10 Truth and reconciliation committees

\*Brahm, E. *Truth commissions. Beyond Intractability*. Eds. Guy Burgess and Heidi Burgess. Conflict Research Consortium, University of Colorado, Boulder. Posted: June 2004. [http://www.beyondintractability.org/essay/truth\\_commissions/](http://www.beyondintractability.org/essay/truth_commissions/)

\*Gibson, L.G. (2005). *The Truth about Truth and Reconciliation in South Africa*. *International Political Science Review*, 25, 4 341-361.

\*Du Toit, F. (2017). *A broken promise? Evaluating South Africa's reconciliation*

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process twenty years on. *International Political Science review* 38 2 :169-184.

Lessons 11-12: Narrative incorporation as a way towards reconciliation

\*Dwyer, S. (1999). Reconciliation for realists. *Ethics and International Affairs*, 13, 1, 81-98.

\*אורבך, י. (2010). נרטיבים לאומיים ביישוב סכסוך בעל אופי זהותי בתוך י. בר-סימן-טוב. חסמים לשלום בסכסוך הישראלי-פלסטיני. עמ' 158-187. ירושלים : מכון ירושלים לחקר ישראל.

Recommended reading:

Tavuchis, N. (1991). *Mea culpa: A sociology of apology and reconciliation*. Stanford: Stanford University Press.

Wiesenthal, S. (1969). *The Sunflower*. New York: Schocken Books.

Ignatieff, M. (1999). *The warrior's honor: Ethnic war and modern conscience*. London: Random House Vintage Books.

Long, W.J., & Brecke, P. (2003). *War and reconciliation: Reason and emotion in conflict resolution*. Cambridge, Mass.: The MIT Press.

Tutu, D. (1999). *No future without forgiveness*. New York: Doubleday.

Worthington, E.L. (Ed.), (2005). *Handbook of forgiveness*. New York: Routledge.

Worthington, E.L. (2006). *Forgiveness and reconciliation: Theory and application*. New York: Routledge.

Additional Reading Material:  
included in the above list

Course/Module evaluation:

End of year written/oral examination 0 %

Presentation 20 %

Participation in Tutorials 10 %

Project work 50 %

Assignments 20 %

Reports 0 %

Research project 0 %

Quizzes 0 %

Other 0 %

Additional information: