



Syllabus

Research Methods - 54699

Last update 27-09-2023

HU Credits: 2

Responsible Department: European Studies

Academic year: 0

Semester: 1st Semester

Teaching Languages: English

Campus: Mt. Scopus

Course/Module Coordinator: Dr. Daniel Wajner

Coordinator Email: daniel.wajner@mail.huji.ac.il

Coordinator Office Hours: Wednesday, 14:00-15:00

Teaching Staff:
Dr. Daniel Wajner

Course/Module description:

This course aims to familiarize students with some of the most relevant

methodological frameworks and research skills used to analyze international political events, with a specific emphasis on European Studies in general and Germany in particular. After introducing basic knowledge about theory, ontology, epistemology, and methodology, the course delves into the importance of having well-defined research questions and an adequate research design to carry out systematic scientific research. In addition, the course explores the main qualitative and quantitative techniques used by scholars to gather primary and secondary sources and subsequently process, describe and analyze such data to explain current political phenomena occurring in Europe at different sub-regional, regional, and inter-regional levels.

Course/Module aims:

- *Expose the students to the research process and the diverse tools used in the humanities and social sciences for reading and conducting research.*
- *Encourage students to exercise the use of multiple analytical tools to explain current affairs in Europe and between Europe and the world.*
- *Prepare students to plan and conduct their own independent scientific research, while recognizing the challenges, opportunities, and ethical responsibilities as researchers.*

Learning outcomes - On successful completion of this module, students should be able to:

- *Design their own research proposal independently, which will serve them for a research seminar or other future projects.*
- *Know how to find relevant research puzzles and formulate different types of research questions and hypotheses.*
- *Build a comprehensive literature review.*
- *Critically reading academic studies and policy-oriented analysis.*
- *Be aware of the difficulties and challenges in collecting and analyzing data.*

Attendance requirements(%):

80

Teaching arrangement and method of instruction: Text discussions; group work; exercises; presentations; lectures.

Course/Module Content:

Lesson 1) Opening remarks, basic tools and why European Studies?

Lesson 2) What do we "know" and "how" do we know? Theory, ontology, epistemology, and methodology. The meaning of science (vs. art?). Positivism. Contingency and determinism.

Lesson 3) Finding research puzzles and writing research questions and hypothesis.

Lesson 4) Testing hypothesis " research design and case selection.

Lesson 5) Reading and mapping qualitative/interpretative methods.

Lesson 6) Guest 1 " case studies and process tracing.

Lesson 7) Guest 2 " content analysis and discourse analysis.

Lesson 8) Guest 3 " network analysis and other qualitative techniques

Lesson 9) Reading and mapping quantitative and experimental methods

Lesson 10) Guest 4 " regression analysis.

Lesson 11) Guest 5 " questionnaires and experiments.

Lesson 12) Presentation of projects 1

Lesson 13) Presentation of projects 2

Required Reading:

King, Gary, Robert O. Keohane, and Sidney Verba. *Designing social inquiry: Scientific inference in qualitative research*. Princeton university press, 1994 (or last version, 2021).

The Crafts of Research, Chicago UP, 2003.

Sage Handbook of European Studies, Sage, 2009.

Additional Reading Material:

Beach, Derek, and Rasmus Brun Pedersen. *Process-tracing methods: Foundations and guidelines*. University of Michigan Press, 2019.

Bennett, Andrew, and Jeffrey T. Checkel, eds. *Process tracing*. Cambridge University Press, 2015.

Bennett, Andrew, and Colin Elman. "Case study methods in the international relations subfield." *Comparative Political Studies* 40.2 (2007): 170-195.

Exadaktylos, Theofanis, and Claudio Radaelli, eds. *Research design in European studies: Establishing causality in Europeanization*. Springer, 2012.

Hafner-Burton, Emilie M., Miles Kahler, and Alexander H. Montgomery. "Network analysis for international relations." *International organization* 63.3 (2009): 559-592.

Klotz, Audie, and Cecelia Lynch. *Strategies for research in constructivist international relations*. Routledge, 2014.

Krippendorff, Klaus. *Content analysis: An introduction to its methodology*. Sage publications, 2018.

Lakatos, Imre. *The methodology of scientific research programmes: Volume 1: Philosophical papers. Vol. 1*. Cambridge university press, 1980.

Levy, Jack S. "Case studies: Types, designs, and logics of inference." *Conflict management and peace science* 25.1 (2008): 1-18.

Burrow, J. W. *A History of Histories : Epics, Chronicles, Romances and Inquiries from Herodotus and Thucydides to the Twentieth Century*. London: Allen Lane, 2007.

Kuhn T. *The Structure of Scientific Revolutions*.
Science as a Vocation

Thies, Cameron G. "A pragmatic guide to qualitative historical analysis in the study of international relations." *International Studies Perspectives* 3.4 (2002): 351-372.

Popper *Of clouds and clocks: an approach to the problem of rationality and the freedom of man*.

Van Evera, Stephen. *Guide to methods for students of political science*. Cornell University Press, 1997.

Weber, Max. *Methodology of social sciences*. Routledge, 2017.

Grading Scheme:

Essay / Project / Final Assignment / Home Exam / Referat 30 %
Presentation / Poster Presentation / Lecture/ Seminar / Pro-seminar / Research proposal 30 %
Active Participation / Team Assignment 20 %

Submission assignments during the semester: Exercises / Essays / Audits / Reports / Forum / Simulation / others 20 %

Additional information: