

# The Hebrew University of Jerusalem

Syllabus

Research Methods - 54699

Last update 09-10-2021

HU Credits: 2

<u>Degree/Cycle:</u> 2nd degree (Master)

Responsible Department: European Studies

Academic year: 0

Semester: 1st Semester

Teaching Languages: English

Campus: Mt. Scopus

Course/Module Coordinator: Prof. Gili Drori

<u>Coordinator Email: oded.steinberg@mail.huji.ac.il</u>

Coordinator Office Hours: Monday, 16-17

Teaching Staff:

#### Prof Gili S Drori

### Course/Module description:

The course focuses on a range of methodological and research skills in the humanities and the social sciences. The course will delve into subjects such as, core theories, developing a research question, gathering and analyzing primary and secondary sources, data collection and analysis. The course will be divided into two main parts:

- 1) 'Doing Research': Basic and advanced tools for conducting research
- 2) Methods and Research Ideologies

#### Course/Module aims:

Prepare students to conduct their own independent research.

<u>Learning outcomes - On successful completion of this module, students should be able to:</u>

Design their own research project independently.

## <u>Attendance requirements(%):</u>

80

Teaching arrangement and method of instruction: Teaching methods used in the order of importance: text discussions; group work; presentations; lectures.

## Course/Module Content:

- 28.10 Opening remarks, basic tools and why European Studies?
- 4.11 Why European Studies (continued) and Finding the Source
- 11.11 Sources (continued) and Questions
- 18.11 The Research Question
- 25.11 Dr Gisela Dachs "Virtual belongings(s) News media consumption and identity negotiation among immigrants from the United States, from France and the former Soviet Union in Israel"

Virtual Belonging(s): Transnational Media Practices among German and Austrian immigrants in Israel File

2.12 Dr. Tobias Ebbrecht-Hartmann Analyzing Visual Culture in Historical Perspective"

Three Dimensions of Archive Footage Researching Archive Films from the Holocaust ,Tobias Ebbrecht-Hartmann URL Edit

- 9.12 The Meaning of Science
- 16.12 Library Session (F1000)
- 23.12 Prof. Gili Drori Comparative Mixed-Methods: Texts, Numbers and Visuals across Time and Place
- 9.12 Science or Art
- 16.12 Contingency and Determinism
- 23.12 Positivism

#### Required Reading:

The Crafts of Research, Chicago UP, 2003.

Sage Handbook of European Studies, Sage, 2009.

Burrow, J. W. A History of Histories: Epics, Chronicles, Romances and Inquiries from Herodotus and Thucydides to the Twentieth Century. London: Allen Lane, 2007.

Kuhn T. The Structure of Scientific Revolutions

Science as a Vocation

PopperOf clouds and clocks : an approach to the problem of rationality and the freedom of man.

Additional Reading Material:

Course/Module evaluation:

End of year written/oral examination 0 %
Presentation 0 %
Participation in Tutorials 10 %
Project work 0 %
Assignments 40 %
Reports 0 %
Research project 50 %
Quizzes 0 %
Other 0 %

## Additional information: