



The Hebrew University of Jerusalem

Syllabus

Research Methods - 54699

Last update 18-10-2018

HU Credits: 2

Degree/Cycle: 2nd degree (Master)

Responsible Department: European Studies

Academic year: 0

Semester: 1st Semester

Teaching Languages: English

Campus: Mt. Scopus

Course/Module Coordinator: Dr. Oded Steinberg

Coordinator Email: oded.steinberg@mail.huji.ac.il

Coordinator Office Hours: Wednesday, 18:00-19:00

Teaching Staff:

Dr. Oded Steinberg

Course/Module description:

The course focuses on a range of methodological and research skills in the humanities and the social sciences. The course will delve into subjects such as, core theories, developing a research question, gathering and analyzing primary and secondary sources, data collection and analysis. The course will be divided into two main parts:

- 1) 'Doing Research': Basic and advanced tools for conducting research
- 2) Methods and Research Ideologies

Course/Module aims:

Prepare students to conduct their own independent research.

Learning outcomes - On successful completion of this module, students should be able to:

Design their own research project independently.

Attendance requirements(%):

80

Teaching arrangement and method of instruction: Teaching methods used in the order of importance: text discussions; group work; presentations; lectures.

Course/Module Content:

Opening remarks, basic tools and why European Studies? (17.10.18)

Library Session (24.10)

Finding the Source (31.10)

The Research Question (7.11)

Science or Art? The Meaning of Science (14.11)

Contingency and Determinism(21.11)

Positivism and its Critics (28.11)

Annales (5.12)

Cultural Turn and Postmodernism (12.12)

Guest Lecture (19.12)

Presentations(26.12)

Presentations (2.1.2019)

Presentations (9.1.2019)

Concluding Session (16.1.2019)

Required Reading:

The Crafts of Research, Chicago UP, 2003.

Sage Handbook of European Studies , Sage, 2009.

Burrow, J. W. A History of Histories : Epics, Chronicles, Romances and Inquiries from Herodotus and Thucydides to the Twentieth Century. London: Allen Lane, 2007.

Kuhn T. The Structure of Scientific Revolutions

Additional Reading Material:

Course/Module evaluation:

End of year written/oral examination 0 %

Presentation 20 %

Participation in Tutorials 60 %

Project work 0 %

Assignments 0 %

Reports 0 %

Research project 20 %

Quizzes 0 %

Other 0 %

Additional information: