



The Hebrew University of Jerusalem

Syllabus

From Protest to Terror 68 and its Aftermath - 54694

Last update 16-08-2022

HU Credits: 2

Degree/Cycle: 2nd degree (Master)

Responsible Department: Cont. German Studies:politics, Soc.&Cult

Academic year: 0

Semester: 2nd Semester

Teaching Languages: English

Campus: Mt. Scopus

Course/Module Coordinator: Dr. Tobias Ebbrecht-Hartmann

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Coordinator Office Hours: Wednesday, 12-14 (online)

Teaching Staff:

Dr. Tobias Ebbrecht Hartmann

Course/Module description:

The protest movement of 1968 had an important impact on the West German society. Then mostly joint by students the protests are today interpreted as a turning point towards more democracy and political participation. But what was the context of these protests? What happened in East Germany? How was it possible that parts of the protest movement transformed their political strategy into terrorism? The course aims to review the protest movement of 1968, its terrorist aftermath, the impact it had on the German society and the memories of protest and terrorism.

Course/Module aims:

The course will provide a complex understanding of German protest movements during the 1960s and 1970s within a transnational and transgenerational perspective. Its aim is to review the historical events within its contemporary context and additionally from a present perspective. Ways of understanding and commemorating protest and terrorism in Germany are intended to develop a historiography of German terrorism.

Learning outcomes - On successful completion of this module, students should be able to:

- analyze and understand a historical phenomenon such as protest and terrorism within its contemporary context (sources)
- apply methodological and theoretical concepts to a historical phenomenon
- reflect commemoration and memory politics added to a historical event
- relate events from the German past to the development of the German society and present German policy

Attendance requirements(%):

80 %

Teaching arrangement and method of instruction: The teaching is based on reading and discussing key texts, class presentations, group work and individual assignments. Additionally historical context and contextualizing constellations are introduced and presented.

Course/Module Content:

The course is based on a chronological overview of the developments within the German left from the beginnings of the 1968 student movement to the terror

attacks by radical factions of the movement.

(The course will be taught in blocks during the semester)

1) INTRODUCTION - 15 March 2023

2) THE ADVENT OF 1968 IN WEST GERMANY - 19 March 2023 (16:30-18:00)

3) EAST GERMANY'S 1968 - 19 March 2023 (18:30-20:00)

4) (ANTI-) WAR AND LIBERATION: NATIONAL AND TRANSNATIONAL OBJECTIVES - 22 March 2023

5) THE PATH TOWARDS TERRORISM - 23 March 2023 (16:30-18:00)

6) VIDEO LECTURE: STRATEGIES OF THE URBAN GUERILLA - 29 March 2023 (Online)

7) THE RED ARMY FACTION AND THE GERMAN AUTUMN - 19 April 2023

8) FEAR, VIOLENCE AND THE QUESTION OF GERMAN GUILT - 23 April 2023 (16:30-18:00)

9) THE REVOLUTIONARY CELLS AND THE RETURN OF THE PAST IN ENTEBBE - 23 April 2023 (18:30-20:00)

10) VIDEO LECTURE: GERMAN TERRORISM IN CINEMATIC AND CULTURAL MEMORY - 3 May 2023 (Online)

11) THE POLITICAL LEGACY OF TERRORISM - 17 May 2023

12) TOWARDS AN AUTORITARIAN REVOLT? 1968 TODAY - 14 June 2023

13) CONCLUSION - 15 June 2023 (16:30-18:00)

Required Reading:

Siegfried, Detlef, "Understanding 1968: Youth Rebellion, Generational Change and Postindustrial Society." *Between Marx and Coca-Cola: Youth Cultures in Changing European Societies, 1960-1980*. Ed. Axel Schildt and Detlef Siegfried. New York: Berghahn, 2006: 59-81.

Herf, Jeffrey. "An Age of Murder: Ideology and Terror in Germany." *Telos* 144 (2008): 8-37.

Kraushaar, Wolfgang. "Hitler's Children? The German 1968 Movement in the

Shadow of the Nazi Past." Memories of 1968: International Perspectives. Ed. Sarah Waters and Ingo Cornils (Oxford/New York: Peter Lang, 2010) 79-101.

Jobs, Richard Ivan. "Youth Movements: Travel, Protest, and Europe in 1968." The American Historical Review 114:2 (2009): 376-404.

Leggewie, Claus. "A Laboratory of Postindustrial Society: Reassessing the 1960s in Germany." 1968 - The World Transformed. Ed. Carole Fink, Philipp Gassert, Detlef Junker (Cambridge: Cambridge UP, 1998): 277-294.

Additional Reading Material:

Cornils, Ingo and Gerrit-Jan Berendse (eds.), Baader-Meinhof Returns: History and Cultural Memory of Left-wing Terrorism (Amsterdam/New York: Rodopi, 2008)

Klimke, Martin and Joachim Scharloth (eds.), 1968 in Europe: A History of Protest and Activism, 1956-1977 (New York: Palgrave, 2008)

Kundnani, Hans, Utopia or Auschwitz: Germany's 1968 Generation and the Holocaust (New York: Columbia Press, 2009)

Course/Module evaluation:

End of year written/oral examination 60 %

Presentation 20 %

Participation in Tutorials 0 %

Project work 0 %

Assignments 20 %

Reports 0 %

Research project 0 %

Quizzes 0 %

Other 0 %

Additional information: