



## *The Hebrew University of Jerusalem*

### *Syllabus*

## *Modell Deutschland: the Rise and Transformation of the Wirtschaftswunder State - 54675*

*Last update 29-09-2016*

*HU Credits: 4*

*Degree/Cycle: 2nd degree (Master)*

*Responsible Department: cont. german studies:politics, soc.&cult*

*Academic year: 0*

*Semester: 2nd Semester*

*Teaching Languages: English*

*Campus: Mt. Scopus*

*Course/Module Coordinator: Dr. Christian Thauer*

*Coordinator Email: [Christian.Thauer@mail.huji.ac.il](mailto:Christian.Thauer@mail.huji.ac.il)*

*Coordinator Office Hours:*

---

Teaching Staff:

Dr. christian thauer

Course/Module description:

The seminar is an introduction to the political economy of Germany after WWII. "Modell Deutschland" will thus be analyzed as concerns its defining elements - theoretically, historically and currently. In a first part, we will discuss the rise and main characteristics of the Wirtschaftswunder state historically and theoretically, and taking into consideration its current transformation(s). Issues/questions that we will discuss in this first part include, among others, German semi-sovereignty, (neo-)corporatism, the current refugee crisis, and how and whether unification and the Hartz IV reforms have changed the German model once and for all. In a second part we analyze "Modell Deutschland" in the context of European integration processes, and in comparative perspective - for example, in juxtaposition to US capitalism or the Scandinavian welfare state.

Course/Module aims:

Good knowledge of German socio-economic and political model; good understanding of the theoretical approaches in the context of which the German socio-economic model matters and is explained; analytical skills: relating empirical observations and historical data and narratives to theoretical arguments and discussions; independent research with a variety of sources

Learning outcomes - On successful completion of this module, students should be able to:

Critically discuss German politics and contemporary public and academic debates in Germany to the theoretical debates about welfare state development, (neo-)corporatism and varieties of capitalism; conduct independent research on specific topics related to Germany; understand Germany in the context of the European Union.

Attendance requirements(%):

80%

Teaching arrangement and method of instruction: Intensive text discussions(interactive), which are complemented by lectures on specific topics. Both are supplemented by research assignments, presentations by the students, movies and news reviews.

---

Course/Module Content:

01. March 2017

*I. Introduction*

*1. Introductory session*

*Introduction to the topic*

*Explanation of teaching/learning concept, methods and goals*

*Expectations and requirements*

*Organizational questions*

08 March 2017

*I. Introduction*

*2. "Modell Deutschland" today*

*required readings:*

*Eichhorst, W. (2015). The unexpected appearance of a new German model. British Journal of Industrial Relations, 53(1), 49-69.*

*Busch, Andreas (2009). Schröder's Agenda 2010: From 'Plan B' to lasting Legacy?, In: Miskimmon, Paterson, Sloam, "Germany's Gathering Crisis", pp. 64-80.*

15 March 2017

*II. "Modell Deutschland" - The State*

*3. The German state in historical perspective - semisovereignty and the beginnings*

*required readings:*

*Peter J. Katzenstein (1987). Policy and Politics in West Germany: The Growth of a Semisovereign State, chapter 1: "The Taming of Power: West Germany's Semisovereign State." Temple.*

*Weichlein, Siegfried (2011). Nation State, Conflict Resolution, and Culture War, 1850-1878. Chapter 13 in: Helmut Walser Smith. The Oxford Handbook of Modern German History.*

---

22 March 2017

II. "Modell Deutschland" - The State

4. Unification and European Integration

required readings:

Wiesenthal, Helmuth (2003). *German Unification and 'Model Germany': An Adventure in Institutional Conservatism*. *West European Politics*, 26: 4, 37-58.

K.K. Patel (2011). *Germany and European Integration since 1945*. In: H.M Smith (ed.). *The Oxford Handbook of Modern German History*. Oxford: Oxford University Press, p. 775-795.

19. April 2017

II. "Modell Deutschland" - Civil Society

5. The role of civil society

required readings:

Putnam, Robert (1995). *Bowling Alone. America's Declining Social Capital*. *Journal of Democracy* 6.1 (1995) 65-78:

[http://muse.jhu.edu/journals/journal\\_of\\_democracy/v006/6.1putnam.html#authbio](http://muse.jhu.edu/journals/journal_of_democracy/v006/6.1putnam.html#authbio)

Sheri Berman (1997). *Civil Society and the Collapse of the Weimar Republic*. *World Politics*, 49, pp 401-429.

26 April 2017

II. "Modell Deutschland" - Civil Society

6. Contemporary issues relating to civil society

research task

*German civil society and the refugee crisis 1: organizing help*

*German civil society and the refugee crisis 2: resistance - Pegida, AFD*

03 May 2017

---

II. "Modell Deutschland" - Organized labor

7. The logic of collective action and the difficulty of organizing union interests

required readings:

Olson, Mancur (1965). *The Logic of Collective Action. Public Goods and the Theory of Groups*. Harvard University Press, pp. 5-53 and pp. 66-98.

Movie (shown in 2nd half of the class): "American Dream"

10 May 2017

II. "Modell Deutschland" - Organized labor

8. The State of the Unions in Germany

required readings:

Hassel, A. (2014). *Trade unions and the Future of Democratic Capitalism. The Politics of Advanced Capitalism*. In: Pablo Beramendi, Silja Häusermann, Herbert Kitschelt, Hanspeter Kriesi (eds.): *The Politics of Advanced Capitalism*. Cambridge University Press.

Dribbusch, Heiner and Peter Birke (2012). *Trade Unions in Germany. Organization, Environment Challenges*. Friedrich Ebert Stiftung, Study.

17 May 2017

II. "Modell Deutschland" - Employers and organized capital

9. Neo-corporatism and employer associations

required readings:

Streeck, W. (1983). *Between pluralism and corporatism: German business associations and the state*. *Journal of Public Policy*, 3(3), 265-284.

Silvia, S. J., & Schroeder, W. (2007). *Why are German employers associations declining? Arguments and evidence*. *Comparative Political Studies*.

07 June 2017

III. Germany in the EU and in Comparative Perspective

---

## 10. VoC

*required readings:*

Hall & D. Soskice (2001). *Introduction to Varieties of Capitalism. In: Ibid. Varieties of Capitalism. The Institutional Foundations of Comparative Advantage. Oxford: Oxford University Press, 1-68*

14 June 2017

III. Germany in the EU and in Comparative Perspective

## 11. Three Worlds of Welfare State Capitalism

*required readings:*

G. Esping-Andersen (1990). *The Three Worlds of Welfare Capitalism. Cambridge, MA: Polity Press, pp. 1-34.*

21 June 2017

III. Germany in the EU and in Comparative Perspective

## 12. European Integration - Theoretical Perspectives

*required readings:*

Schimmelfennig, Frank, & Rittberger, Berthold (2006). *Theories of European integration. Assumptions and Hypotheses. In: Jeremy J. Richardson: European Union: power and policy-making, pp. 73-93.*

Rosamond, Ben (2000). *Theories of European Integration, St. Martin's Press, New York, chapter 3.*

### Required Reading:

*Among others:*

Busch, Andreas (2009). *Schröder's Agenda 2010: From 'Plan B' to lasting Legacy?, In: Miskimmon, Paterson, Sloam, "Germany's Gathering Crisis", pp. 64-80.*

---

Dribbusch, Heiner and Peter Birke (2012). *Trade Unions in Germany. Organization, Environment Challenges*. Friedrich Ebert Stiftung, Study.

Eichhorst, W. (2015). *The unexpected appearance of a new German model*. *British Journal of Industrial Relations*, 53(1), 49-69.

G. Esping-Andersen (1990). *The Three Worlds of Welfare Capitalism*. Cambridge, MA: Polity Press, pp. 1-34.

Hall & D. Soskice (2001). *Introduction to Varieties of Capitalism*. In: *Ibid. Varieties of Capitalism. The Institutional Foundations of Comparative Advantage*. Oxford: Oxford University Press, 1-68

Hassel, A. (2014). *Trade unions and the Future of Democratic Capitalism. The Politics of Advanced Capitalism*. In: Pablo Beramendi, Silja Häusermann, Herbert Kitschelt, Hanspeter Kriesi (eds.): *The Politics of Advanced Capitalism*. Cambridge University Press.

K.K. Patel (2011). *Germany and European Integration since 1945*. In: H.M Smith (ed.). *The Oxford Handbook of Modern German History*. Oxford: Oxford University Press, p. 775-795.

Olson, Mancur (1965). *The Logic of Collective Action. Public Goods and the Theory of Groups*. Harvard University Press, pp. 5-53 and pp. 66-98.

Peter J. Katzenstein (1987). *Policy and Politics in West Germany: The Growth of a Semisovereign State*, chapter 1: "The Taming of Power: West Germany's Semisovereign State." Temple.

Putnam, Robert (1995). *Bowling Alone. America's Declining Social Capital*. *Journal of Democracy* 6.1 (1995) 65-78:  
[http://muse.jhu.edu/journals/journal\\_of\\_democracy/v006/6.1putnam.html#authbio](http://muse.jhu.edu/journals/journal_of_democracy/v006/6.1putnam.html#authbio)

Rosamond, Ben (2000). *Theories of European Integration*, St. Martin's Press, New York, chapter 3.

Schimmelfennig, Frank, & Rittberger, Berthold (2006). *Theories of European integration. Assumptions and Hypotheses*. In: Jeremy J. Richardson: *European Union: power and policy-making*, pp. 73-93.

Sheri Berman (1997). *Civil Society and the Collapse of the Weimar Republic*. *World Politics*, 49, pp 401-429.

Silvia, S. J., & Schroeder, W. (2007). *Why are German employers associations declining? Arguments and evidence*. *Comparative Political Studies*.

---

*Streeck, W. (1983). Between pluralism and corporatism: German business associations and the state. Journal of Public Policy, 3(3), 265-284.*

*Weichlein, Siegfried (2011). Nation State, Conflict Resolution, and Culture War, 1850-1878. Chapter 13 in: Helmut Walser Smith. The Oxford Handbook of Modern German History.*

*Wiesenthal, Helmuth (2003). German Unifiction and 'Model Germany': An Adventure in Institutional Conservatism. West European Politics, 26: 4, 37-58.*

*Additional Reading Material:*

*Course/Module evaluation:*

*End of year written/oral examination 0 %  
Presentation 20 %  
Participation in Tutorials 0 %  
Project work 0 %  
Assignments 20 %  
Reports 0 %  
Research project 0 %  
Quizzes 0 %  
Other 60 %  
paper*

*Additional information:*

*Expectations/Requirements: regular and active participation; required readings and preparations (ca. 4 hours preparation for the seminar each week!) - you have to come well prepared to the class; 2 presentations/research tasks; final paper of 10-12 pages.*