



## *The Hebrew University of Jerusalem*

### *Syllabus*

## *European Economic Integration: A Mediterranean Perspective - 54652*

*Last update 04-09-2022*

*HU Credits: 1*

*Degree/Cycle: 2nd degree (Master)*

*Responsible Department: European Studies*

*Academic year: 0*

*Semester: 1st Semester*

*Teaching Languages: English*

*Campus: Mt. Scopus*

*Course/Module Coordinator: Prof Francisco Javier Mato Diaz*

*Coordinator Email: [jmato@uniovi.es](mailto:jmato@uniovi.es)*

*Coordinator Office Hours: Sundays, Tuesdays & Thursdays, 15:30-18:30*

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Teaching Staff:

Prof Francisco Javier Mato Diaz

Course/Module description:

*This course aims at presenting the main topics that shape European integration from two perspectives: first, regarding content, a Mediterranean perspective is adopted, insofar as the protagonism of Spain and other Mediterranean countries is highlighted, as well as the consequences of European integration on these nations. Second, regarding academic focus, while the common thread of the course comes from an economic perspective of integration, the course is primarily intended for non-economists. Thus, technical material for students with economic background will be provided only as additional resources.*

Course/Module aims:

*See course description.*

Learning outcomes - On successful completion of this module, students should be able to:

- Assess the basic concepts and models, and the most relevant theories regarding economic integration in the EU.*
- Explain and interpret concepts, trends and topics pertaining to EU integration by means of graphics, news, or articles.*
- Develop a coherent discourse to discuss the European integration process and the role of Mediterranean nations.*
- Relate knowledge acquired elsewhere with the topics at hand, in order to present and discuss the complexity of the EU and the Mediterranean economies.*

Attendance requirements(%):

*Attendance: at least 85% of the course (4 out of 5 sessions).*

*Teaching arrangement and method of instruction: The course will consist of presentations by the professor with a view to stimulating student participation and discussion. During the last session students will also present on a topic previously chosen.*

Course/Module Content:

*1.- Does European integration respond to politic or economic reasons? A historical perspective*

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- 2.- Trade liberalization and the European Single Market: Rationale and effects on EU and non-EU members
  - 3.- Growth and development in Europe: What consequences of integration for Mediterranean nations?
  - 4.- Why does the EU impose fines on Google and other firms? Competition policy
  - 5.- Inequality in the European Union: What role for social and regional policies?
  - 6.- Was the Euro a necessary element of European integration? The consequences of sharing a (world) currency in Europe
  - 7.- The EU reaction to the recent crises (Covid, Ukraine) and the challenges ahead

Required Reading:

R. Baldwin & C. Wyplosz (2022), *The Economics of European Integration*, 7th ed. (selected, non-technical parts).

Additional Reading Material:

Specific posts from the blog <https://cepr.org/voxeu>.  
Additional resources to be provided in class

Course/Module evaluation:

End of year written/oral examination 0 %  
Presentation 50 %  
Participation in Tutorials 25 %  
Project work 0 %  
Assignments 25 %  
Reports 0 %  
Research project 0 %  
Quizzes 0 %  
Other 0 %

Additional information:

Thursday, 01.12.2022, 18:30-20:00  
Sunday, 04.12.2022, 18:30-20:00  
Thursday, 06.12.2022, 18:30-20:00  
Thursday, 08.12.2022, 16:30-20:00  
Sunday, 11.12.2022, 16:30-20:00