



The Hebrew University of Jerusalem

Syllabus

After Empire: Decolonization and the Remaking of Europe - 54636

Last update 14-10-2024

HU Credits: 2

Degree/Cycle: 2nd degree (Master)

Responsible Department: European Studies

Academic year: 0

Semester: 1st Semester

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Yuval Tal

Coordinator Email: yuval.tal@mail.huji.ac.il

Coordinator Office Hours:

Teaching Staff:

Dr. Yuval Tal

Course/Module description:

This course explores how the history of decolonization in Africa and South East Asia reshaped European nation-states and societies. We will first examine attempts of European, African, and South East Asian leaders to establish more equal forms of imperial rule in European colonies in the 1940s and early 1950s. We will then explore struggles toward decolonization in the 1950s and 1960s and learn about the dissolution of European empires. Throughout the course, we will explore various historical and theoretical questions about the unfolding and long-term consequences of decolonization: Was decolonization inevitable? Was it possible to undo colonial hierarchies and still preserve European empires? How did European leaders imagine postcolonial Europe? And how did decolonization change European societies and states?

Course/Module aims:

Learning outcomes - On successful completion of this module, students should be able to:

N/A

Attendance requirements(%):

80

Teaching arrangement and method of instruction:

Course/Module Content:

1. Introduction
2. From Empire to Nation-States

- Cooper, Frederick. *Colonialism in Question: Theory, Knowledge, History*. Berkeley, 2005. 204-230.

- Moyn, Samuel. "Fantasies of Federalism," *Dissent* (Winter 2015).
<https://www.dissentmagazine.org/article/fantasies-of-federalism>

3. *Visions of the Postcolonial Future in West Africa*

- Mann, Gregory. *From Empires to NGOs in the West African Sahel: The Road to Nongovernmentality*. Cambridge, 2014. 42-86.

4. *From Empires to the United Nations*

- Mazower, Mark. *No Enchanted Palace: The End of Empire and the Ideological Origins of the United Nations*. Princeton, 2009. 28-65

5. *Refugees and Postcolonial Immigration in Italy*

- Ballinger, Pamela. *The World Refugees Made: Decolonization and the Foundation of Postwar Italy*. Ithaca, 2020. 1-28, 77-134.

6. "Decolonizing" Algeria

Shepard, Todd. *The Invention of Decolonization: The Algerian War and the Remaking of France*. Ithaca, 2006. 55-100.

7. *Unmaking the British Empire*

- Darwin, John. *The Empire Project: The Rise and Fall of the British World-System, 1830-1970*. Cambridge, 2009. 610-649.

8. *Decolonization and European Integration*

- Garavini, Giuliano. *After Empires: European Integration, Decolonization, and the Challenge From the Global South 1957-1986*. Oxford, 2012. 45-89.

9. *Decolonization and 1968*

- Hendrickson, Burleigh. *Decolonizing 1968: Transnational Student Activism in Tunis, Paris, and Dakar*. Ithaca, 2022. 6-17, 136-156.

10. *Postcolonial Immigration in Britain*

- Bailkin, Jordanna. *The Afterlife of Empire*, Berkeley, 2012. 164-201.

11. Postcolonial Immigration in France

- Hendrickson, Burleigh. *Decolonizing 1968: Transnational Student Activism in Tunis, Paris, and Dakar*. Ithaca, 2022. 136-156.

12. From Decolonization to Neo-Colonialism in Africa

- Mann, Gregory. *From Empires to NGOs in the West African Sahel: The Road to Nongovernmentality*. Cambridge, 2014. 209-242.

13. "Europe" in Postcolonial Theory and Subaltern Studies

- Chakrabarty, Dipesh. *Provincializing Europe: Postcolonial Thought and Historical Difference*. Princeton, 2000. 27-46.

Required Reading:

1. Introduction

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Additional Reading Material:

Grading Scheme:

Essay / Project / Final Assignment / Home Exam / Referat 70 %

Active Participation / Team Assignment 15 %

Attendance / Participation in Field Excursion 15 %

Additional information: