



The Hebrew University of Jerusalem

Syllabus

Internship for Students of the European Forum - 54619

Last update 26-09-2023

HU Credits: 2

Degree/Cycle: 2nd degree (Master)

Responsible Department: European Studies

Academic year: 0

Semester: Yearly

Teaching Languages: English and Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Dr. Maya Sion

Coordinator Email: maya.sion@mail.huji.ac.il

Coordinator Office Hours: Coordinate in advance (write me an email)

Teaching Staff:

Dr. Maya Sion

Course/Module description:

The course is designed to serve as a bridge between the academic world of theory and research to the labour market of practice. It creates first acquaintance with the labour market via experiencing in practice working in an organization that is dealing with Europe, the European Union and/or Germany.

The aim of the internship is to allow you to gain skills and develop proficiency that would assist you to increase your "employability".

Along the academic course, you will do an internship of 120 hours (6 hours per week * 20 weeks), between November/ December of the current year until May the following year. The internship (without payment) will be held in either governmental ministry or agency, local municipality, Industrial Manufacturers Association, chambers of commerce, research and policy institutes, NGOs and more.

Each student will have an internship project according to the needs of the internship place and the student's disciplinary background, capabilities, and skills. By working on the project, the student will be exposed to the workplace and will learn throughout the internship about different aspects of Israel-Europe relations and will improve and gain additional skills as well as contact persons and connections with people in the field.

The course will hold: (1) class meetings in which we'll shortly discuss different issues of Europe/ EU/ Germany - Israel relations, (2) regarding the internship, (3) you'll present your tasks (information paper, digital poster, policy paper). (4) Once in a while we'll have personal meetings to discuss the development of your internship and course assignments. (*) Optional meetings with senior workers in the field may be held off course (mostly in Hebrew).

Course/Module aims:

1. To bridge between the world of academic theory and research of the European Forum (Europe, the European Union and/or Germany) to the world of work and practice.

2. To give you the know-how how to write a policy paper.

3. To create acquaintance and knowledge of this world and the possibility to experience in practice working in organizations in the public, third and private sectors.

4. To allow practical internship at an organization dealing with Europe/ EU/ Germany.

5. To allow you to gain skills and develop proficiency that would assist you to increase your "employability" when you graduate.

6. To form working relations in the field.

Learning outcomes - On successful completion of this module, students should be

able to:

1. Develop working skills related to your internship.
2. Write a policy paper and compare between policy alternatives according to criteria.
3. design a digital poster, explain a complex policy problem in a short precise manner and offer it alternative solutions.
4. Acquaintance with parts of the labour market in the field.

Attendance requirements(%):

90

Teaching arrangement and method of instruction: (1) Lectures and discussions in class (2) Project-based learning through practical work at the internship with a mentor, (3) Personal meetings and reflections on the development of your internship and course assignments, (4) Peers' assessment.

Course/Module Content:

- Skills for the labour market, employability,
- Israel - Europe/ EU/ Germany relations.
- Guidance how to write a policy paper, information paper and digital poster.

Required Reading:

Below see reading examples. For detailed reading list - see in Moodle.

Yagil Levy (2011), *Writing Policy Papers*, Open University. pp. 5-75. (In Hebrew)

Writing Policy Documents – Writer Guidelines, Civil Service Commission, Torah and Knowledge Management Division, especially pp. 11-21. (in Hebrew – also exists in English – see below "Civil Service Commission").

Below see reading examples. For detailed reading list - see in Moodle.

Chiara Succi & Magali Canovi (2019), "Soft skills to enhance graduate employability: comparing students and employers' perceptions," *Studies in Higher Education*, (12 p.).

Eyal Ronen with Nimrod Goren (2019), in: Muriel Asseburg and Nimrod Goren (eds.) *Divided and Divisive: Europeans, Israel and the Israeli – Palestinian Peacemaking*,

ch. 2: Israel's Foreign Policy Towards the EU and its Member States," pp. 21-35.

Guy Harpaz and Gadi Heimann (2016), "Sixty Years of EU - Israeli Trade Relations: The Expectation - Delivery Gap", *Journal of World Trade*, 50(3), 447-474.

Harpaz Guy and Asaf Shamis (2010), "Normative Europe and the State of Israel: An Illegitimate Eurotopia?", *Journal of Common Market Studies*, 48(3), 579-616 (read especially part III of the article).

Dror, Yehezkel and Sharon Pardo (2006), "Approaches and Principles for an Israeli Grand Strategy towards the European Union," *European Foreign Affairs Review*, 11, no. 1, 17-44.

Tovias, Alfred (2003), "Mapping Israel's Policy Options Regarding its Future Institutionalized relations with the European Union," Working Paper No. 3, CEPS Middle East & Euro-Med Project, January.

Additional Reading Material:

see in Moodle

Grading Scheme:

Essay / Project / Final Assignment / Home Exam / Referat 70 %
Active Participation / Team Assignment 30 %

Additional information:

≈ 70% of final grade - writing the policy paper.
30% ≈ - the internship.

Registration for the course must be approved by lecturer. Admission to the internship is subject to passing a screening process (enrolled students will be invited to an interview). Participants will serve a 6-8 hours a week internship (unpaid) in a number of institutions (e.g. Ministry of Foreign Affairs, Ministry of Economy, Manufacturers Association, Goethe Institute). The internship is accompanied by an annual course (2 credits). This course is offered in the form of in-class instruction and individual sessions.