



Syllabus

Internship for Students of the European Forum - 54619

Last update 29-08-2021

HU Credits: 2

Responsible Department: European Studies

Academic year: 0

Semester: Yearly

Teaching Languages: English and Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Dr. Maya Sion

Coordinator Email: maya.sion@mail.huji.ac.il

Coordinator Office Hours: Coordinate in advance

Teaching Staff:
Dr. Maya Sion

Course/Module description:

The course is designed to serve as a bridge between the academic world of theory

and research to the labour market of practice. It creates first acquaintance with the labour market via experiencing in practice working in organizations that are dealing with Europe, the European Union and/or Germany.

The aim of the internship is to allow you to gain skills and develop proficiency that would assist you to increase your "employability" when you graduate. During the course meetings will be held with senior employees in the field, to widen your familiarity with the multi-disciplinary labor market dealing with Europe/EU/Germany □ Israel relations.

Along the academic course an internship will be held of 120 hours (6 hours per week * 20 weeks), between December of the current year until May the following year. The internship (without payment) will be held at the relevant departments in governmental ministries and agencies, local municipalities, Industrial Manufacturers Association, chambers of commerce, research and policy institutes, NGOs and more.

Each student will have an internship project according to the needs of the internship place and the student's disciplinary background, capabilities, and skills. By working on the project, the student will be exposed to the workplace and will gain additional skills and contacts with people in the field.

The course will hold: (1) class meetings in which we'll discuss different issues of Europe/ EU/ Germany □ Israel relations, (2) periodical personal meetings between me and you to discuss the development of your internship and course assignments, (3) meetings with senior workers in the field.

Course/Module aims:

(1) To bridge between the world of academic theory and research of the European Forum (Europe, the European Union and/or Germany) to the world of work and practice.

(2) To give you the know-how how to write a policy paper.

(3) To create acquaintance and knowledge of this world and the possibility to experience in practice working in organizations in the public, third and private sectors.

(4) To allow practical internship at an organization dealing with Europe/ EU/ Germany.

(5) To allow you to gain skills and develop proficiency that would assist you to increase your "employability" when you graduate.

(6) To form working relations in the field.

Learning outcomes - On successful completion of this module, students should be able to:

1. write a policy paper and compare between policy alternatives.

2. design a digital poster.

3. develop working skills each one at her/his internship field.

4. Acquaintance with the labour market in the field.

Attendance requirements(%):

100

Teaching arrangement and method of instruction: (1) class meetings in which we'll discuss different issues of Europe/ EU/ Germany – Israel relations, (2) periodical personal meetings between me and you to discuss the development of your internship and course assignments, (3) meetings with senior workers in the field.

Course/Module Content:

Theoretical view on skills for the labour market, employability and the connection to the academia.

Theoretical view on Israel - Europe/ EU/ Germany relations.

Guidance how to write a policy paper, information paper and digital poster.

Lectures and discussions with seniors in the field.

For detailed syllabus - see in Moodle.

Required Reading:

Below see reading examples. For detailed reading list - see in Moodle.

Chiara Succi & Magali Canovi (2019), "Soft skills to enhance graduate employability: comparing students and employers' perceptions," Studies in Higher Education, (12 p.).

**Eyal Ronen with Nimrod Goren (2019), in: Muriel Asseburg and Nimrod Goren (eds.) Divided and Divisive: Europeans, Israel and the Israeli – Palestinian Peacemaking, ch. 2: Israel's Foreign Policy Towards the EU and its Member States," pp. 21-35.*

**Guy Harpaz and Gadi Heimann (2016), "Sixty Years of EU - Israeli Trade Relations: The Expectation – Delivery Gap", Journal of World Trade, 50(3), 447-474.*

Harpaz Guy and Asaf Shamis (2010), "Normative Europe and the State of Israel: An Illegitimate Eurotopia?", Journal of Common Market Studies, 48(3), 579-616 (read especially part III of the article).

Dror, Yehezkel and Sharon Pardo (2006), "Approaches and Principles for an Israeli Grand Strategy towards the European Union," European Foreign Affairs Review, 11, no. 1, 17-44.

Tovias, Alfred (2003), "Mapping Israel's Policy Options Regarding its Future Institutionalized relations with the European Union," Working Paper No. 3, CEPS

Middle East & Euro-Med Project, January.

יגיל לוי (2011), לכתוב נייר מדיניות, האוניברסיטה הפתוחה. עמ' 5-75 (מהו נייר מדיניות; הגדרת הבעיה; הצגת המטרות; ניסוח הקריטריונים; זיהוי החלופות; ניתוח החלופות; גיבוש ההמלצה; כתיבת הסיכום; הצגת הממצאים).

כתיבת מסמכי מדיניות □ מדריך לכותב, נציבות שירות המדינה, אגף תורה וניהול ידע, בייחוד עמ' 11-21.

Additional Reading Material:

see in Moodle

Course/Module evaluation:

End of year written/oral examination 0 %

Presentation 0 %

Participation in Tutorials 0 %

Project work 70 %

Assignments 0 %

Reports 0 %

Research project 0 %

Quizzes 0 %

Other 30 %

Internship

Additional information:

70% writing the policy paper and the phases towards it (information paper and digital poster).

30% the internship and its completion.

Active and contributing participation can add up to 5 points to final grade.

According to lecturer's discretion.

Registration for the course must be approved by lecturer. Admission to the practicum is subject to passing a screening process (enrolled students will be invited to an interview). Participants will serve a 6-8 hours a week internship (unpaid) in a number of institutions (e.g. Ministry of Foreign Affairs, Ministry of Economy, Manufacturers Association, Goethe Institute). The internship is accompanied by an annual course (2 credits). This course is offered in the form of in-class instruction and individual sessions.