



The Hebrew University of Jerusalem

Syllabus

Simulation: PESCO or TESCO – European Army or ‘Every little helps’? - 54616

Last update 13-09-2017

HU Credits: 1

Degree/Cycle: 2nd degree (Master)

Responsible Department: cont. german studies:politics, soc.&cult

Academic year: 0

Semester: 1st Semester

Teaching Languages: English

Campus: Mt. Scopus

Course/Module Coordinator: Mr. Tamir SINAI

Coordinator Email: tamir.sinai@gmail.com

Coordinator Office Hours: by prior arrangement

Teaching Staff:

Mr.

Course/Module description:

The simulation will put each student into the role of an EU member state participating in a Council session on how to best coordinate and counter the expected influx of foreign terrorist fighters after the demise of the ISIS 'caliphate'.

Course/Module aims:

Highlight the different approaches within EU member states on how to best deal with a terrorist threat.

Learning outcomes - On successful completion of this module, students should be able to:

In the course students will:

- research and analyse member state's counter-terrorism strategy
- develop a negotiation strategy in order to achieve their specific strategic goals.
- formulate an opening statement (in English)
- conduct themselves in international negotiations
- analyse, judge and criticize the policy framework of the EU with regards to counter-terrorism

Attendance requirements(%):

100%

Teaching arrangement and method of instruction: Online tutorial, introductory lecture and table-top simulation.

Course/Module Content:

Introduction to the EU decision making fora and mechanisms in the field of terrorism. Overview of counter-terrorism efforts so far. Lecture on decision making processes. Open simulation of Council deliberations and possibly decision.

Required Reading:

<http://www.consilium.europa.eu/en/policies/fight-against-terrorism/>

Additional Reading Material:

[http://www.europarl.europa.eu/RegData/etudes/STUD/2017/583124/IPOL_STU\(2017\)583124_EN.pdf](http://www.europarl.europa.eu/RegData/etudes/STUD/2017/583124/IPOL_STU(2017)583124_EN.pdf)

Course/Module evaluation:

End of year written/oral examination 0 %

Presentation 0 %

Participation in Tutorials 50 %

Project work 50 %

Assignments 0 %

Reports 0 %

Research project 0 %

Quizzes 0 %

Other 0 %

Additional information: