The Hebrew University of Jerusalem

Syllabus

Racism Antisemitism and Xenophobia on the Web - 54608

Last update 18-10-2018

<u>HU Credits:</u> 2

<u>Degree/Cycle:</u> 2nd degree (Master)

<u>Responsible Department:</u> Cont. German Studies:politics, Soc.&Cult

<u>Academic year:</u> 0

<u>Semester:</u> 2nd Semester

<u>Teaching Languages:</u> English

<u>Campus:</u> Mt. Scopus

<u>Course/Module Coordinator:</u> Dr. Victoria Kumar

<u>Coordinator Email:</u> victoriakumar@hotmail.com

<u>Coordinator Office Hours:</u>

<u>*Teaching Staff:*</u>
  Dr. Victoria Kumar

<u>*Course/Module description:*</u>
  Over the past two decades the impact of social media in daily life has grown dramatically. In parallel, social media platforms have become essential tools to spread hate speech or disinformation. The rapid and multiple distribution of hate content across social media, blogs, messaging apps, discussion forums but also on the online commentary sections of quality media makes antisemitism, racism and xenophobia generally more acceptable in the mainstream discourse and leads to normalisation of discriminatory comments. Antisemitism remains one of the most common forms of online hate speech, a fact that led to the implementation of the term "Antisemitism 2.0". A major objective of this course is to describe and analyse the phenomenon "Antisemitism 2.0" considering its different manifestations and persistent patterns. Discussed should be also the increasing antimuslim hate speech and other forms of online racism and discrimination.

<u>*Course/Module aims:*</u>

<u>*Learning outcomes - On successful completion of this module, students should be able to:*</u>
  The course provides students with recent developments in the increasing phenomenon antisemitism, racism and xenophobia on the web. In order to illustrate the different manifestations of hate speech a variety of examples including Facebook and Twitter postings, YouTube videos and contributions to discussion forums on various web sites will be presented and analysed in detail.

<u>*Attendance requirements(%):*</u>

Teaching arrangement and method of instruction: Lecture, screening of online content and class discussion

<u>*Course/Module Content:*</u>
  Detailed lesson content will be listed in moodle.

<u>*Required Reading:*</u>

Required reading material will be listed in moodle.

Additional Reading Material:

Course/Module evaluation:
End of year written/oral examination 0 %
Presentation 20 %
Participation in Tutorials 20 %
Project work 60 %
Assignments 0 %
Reports 0 %
Research project 0 %
Quizzes 0 %
Other 0 %

Additional information: