



Syllabus

Gender and Politics - 54605

Last update 11-10-2018

HU Credits: 2

Responsible Department: Cont. German Studies:politics, Soc.&Cult

Academic year: 0

Semester: 1st Semester

Teaching Languages: English

Campus: Mt. Scopus

Course/Module Coordinator: Dr. Marion Loeffler

Coordinator Email: marion.loeffler@univie.ac.at

Coordinator Office Hours: by prior arrangement

Teaching Staff:

Dr. Marion Loeffler

Course/Module description:

The course gives an introductory overview of topics, theories and methods of

gender research in Political Science. Basic concepts and categories of Gender Studies will be contextualized in history and society. They will be presented and discussed as critical interventions in Political Science research. A gender perspective on fundamental concepts of power and domination, politics and state, as well as democracy, representation, and citizenship questions their universal meaning by revealing their androcentric or masculinist core. After a theoretical and methodological introduction the course will turn to empirical research on topical problems and current issues of the politics of gender, such as Gender Mainstreaming, same sex marriage, or anti-gender polemics in political discourse.

Course/Module aims:

The course aims at introducing the basic concepts of gender and their relevance for Political Science research.

Learning outcomes - On successful completion of this module, students should be able to:

- identify and distinguish competing conceptions of gender, power, politics*
- understand the relevance of gender and sexuality in politics*
- scrutinize gender blind research*
- draft a gender perspective in their own research projects*

Attendance requirements(%):

80%

Teaching arrangement and method of instruction: Each session begins with a general introduction. Based on a text of the reading list we will then discuss examples and the current relevance of the topic.

Course/Module Content:

- Introduction*
- Women's movements: equality vs. difference*
- Feminist criticism of science and social research*
- Concepts of sex and gender*
- Political philosophy and the public-private divide*
- State vs. family*
- Power and domination*
- Political masculinities*
- Democracy and citizenship*
- Gender Mainstreaming in theory and practice*
- Same sex marriage: heteronormativity and homophobia*

- The anti-Gender discourse of the (far-) right

Required Reading:

Carver, Terrell. (2003). Gender. In Richard Bellamy & Andrew Mason (Eds.), *Political concepts* (pp. 169-181). Manchester & New York: Manchester University Press.

Tolleson-Rinehart, S. U. E., & Carroll, Susan J. (2006). "Far from Ideal:" The Gender Politics of Political Science. *American Political Science Review*, 100(4), 507-513.

Sauer, Birgit (2011). Governance as political theory: through the lens of gender. A response to B. Guy Peters, in: *Critical Policy Studies*, 5, 454-457.

Squires, Judith. (2003). Public and private. In Richard Bellamy & Andrew Mason (Eds.), *Political concepts* (pp. 131-144). Manchester & New York: Manchester University Press.

Nash, Kate. (2002). Beyond liberalism? Feminist theories of democracy. In Vicky Randall & Georgina Waylen (Eds.), *Gender, Politics and the State* (pp. 27-32). London: Routledge.

Connell, Raewyn. (1995). *Masculinities*. Cambridge. (extracts)

Hancock, Ange-Marie (2007). Intersectionality as a Normative and Empirical Paradigm, in: *Politics & Gender*, 3, 248-254.

Yuval-Davis, Nira. (1991). The Citizenship Debate: Women, Ethnic Processes and the State. *Feminist Review*(39), 58-68.

Caglar, G¼alay. (2013). Gender Mainstreaming. *Politics & Gender*, 9(3), 336-344.

Kimmel, Michael S. (2006). Masculinity as Homophobia: Fear, Shame, and Silence in the Construction of Gender Identity. In Stephen M. Whitehead & Frank J. Barrett (Eds.), *The Masculinities Reader* (pp. 266-287). Cambridge, UK & Malden, USA: Polity.

Paternotte, David, & Kuhar, Roman. (2017). The anti-gender movement in comparative perspective. In Roman Kuhar & David Paternotte (Eds.), *Anti-gender campaigns in Europe* (pp. 253-276). London New York: Rowman & Littlefield International.

Additional Reading Material:

Course/Module evaluation:

End of year written/oral examination 0 %
Presentation 30 %
Participation in Tutorials 0 %
Project work 50 %
Assignments 20 %
Reports 0 %
Research project 0 %

Quizzes 0 %
Other 0 %

Additional information: