

## *The Hebrew University of Jerusalem*

### *Syllabus*

## *1945: Ruptures and Continuities in Central Europe - 54601*

*Last update 18-10-2018*

*HU Credits:* 2

*Degree/Cycle:* 2nd degree (Master)

*Responsible Department:* European Studies

*Academic year:* 0

*Semester:* 2nd Semester

*Teaching Languages:* English

*Campus:* Mt. Scopus

*Course/Module Coordinator:* Dr. Victoria Kumar

*Coordinator Email:* [victoriakumar@hotmail.com](mailto:victoriakumar@hotmail.com)

*Coordinator Office Hours:*

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Teaching Staff:

Dr. Victoria Kumar

Course/Module description:

World War II and its consequences were global historical events, yet 1945 marks a turning point primarily for Europe, as a year-long devastating war ended and European states and peoples were liberated from Nazism and Fascism. Also in 1945 two centuries of hegemony came to an end, European states could no longer aspire to international or imperial status.

From a later perspective ruptures related to 1945 were obvious, continuities were latent. Denazification was carried out leniently and was soon abolished entirely; Nazi elites adapted successfully and illiberal traditions to some extent were continued throughout the following years. Post-war Western Europe eventually saw a remarkable period of democratisation, stability and economic growth, while many Eastern European states soon faced illiberal political systems again. Global political structures eventually consolidated in the wake of the Cold War, which also divided Europe lastingly.

Course/Module aims:

Learning outcomes - On successful completion of this module, students should be able to:

The course provides students with a synoptic view on historical events and developments in post-war Europe based on major ruptures and continuities with a specific view on differences between Western and Eastern European countries. State-of-the-art literature in the fields of history and political science will be discussed and analysed.

Attendance requirements(%):

Teaching arrangement and method of instruction: Lecture and class discussion

Course/Module Content:

Detailed lesson content will be listed in moodle.

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Required Reading:

Required reading material will be listed in moodle.

Additional Reading Material:

Course/Module evaluation:

End of year written/oral examination 0 %

Presentation 20 %

Participation in Tutorials 20 %

Project work 60 %

Assignments 0 %

Reports 0 %

Research project 0 %

Quizzes 0 %

Other 0 %

Additional information: