



The Hebrew University of Jerusalem

Syllabus

Human rights feminism and social change - 54259

Last update 09-09-2024

HU Credits: 2

Degree/Cycle: 2nd degree (Master)

Responsible Department: Master's degree in Gender and Diversity Studies

Academic year: 0

Semester: 1st Semester

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Dr. Tal Nitsan

Coordinator Email: tal.nitsan1@mail.huji.ac.il

Coordinator Office Hours: coordinate by email

Teaching Staff:

Dr. Tal Nitsan

Course/Module description:

This course deals with mechanisms for social change in the neoliberal era and how they operate in global and local realities. Our departure points will be the human rights paradigm and the feminist movement and their intersections. The core part of the course will focus on a series of mechanisms, perceptions and practices for promoting social change. We will analyze connections between local grassroots organizations, state organizations and international organizations; between reformative and revolutionary approaches. Together with the different approaches, we will examine a variety of practices: advocacy, legislation, communication, education and the arts. We will ask: How do political trends and processes affect activism for social change (in a variety of global locations)? How mechanisms for promoting social justice are actually used to maintain the social reality? How can critical reading of these mechanisms promote social change (generally and specifically)?

Course/Module aims:

The course aims to promote a deep and complex understanding of social change processes

Learning outcomes - On successful completion of this module, students should be able to:

The tools acquired in the course will enable students to analyze diverse modes of activism (different social movements, diverse practices) in global and local contexts.

Attendance requirements(%):

Obligatory attendance

Teaching arrangement and method of instruction: This class combines theoretical academic texts with principles of feminist pedagogy that sees learners as agents of knowledge and change and promotes participatory and collaborative learning.

Course/Module Content:

*Human Rights
Feminism
Women's Human Rights
Legislation
NGOization*

*Subversive Spaces
Education, Teaching and Learning
HERstories*

Required Reading:
available on the course web page

Additional Reading Material:

Grading Scheme:
*Essay / Project / Final Assignment / Home Exam / Referat 45 %
Active Participation / Team Assignment 20 %
Submission assignments during the semester: Exercises / Essays / Audits / Reports
/ Forum / Simulation / others 5 %
Presentation / Poster Presentation / Lecture 30 %*

Additional information:
The reading list is subject to changes and additional readings are on the course moodle.

You are required to read the required readings, bring them along to class, and be prepared to discuss each reading's main and supporting arguments.

*Cellphone should be kept away during class and all other electronic devices can be used only for class purposes
You are welcome to share ideas and insights through the learning process but all submitted work has to be individual.*

Respect for different opinions is expected in order to create a mutually supportive and respectful learning environment.

Participation does not mean "talking a lot" in class, but rather listening actively, doing the readings every week and/or making relevant contributions.