



The Hebrew University of Jerusalem

Syllabus

Europafrika: Making Relations Between the Two Continents - 54236

Last update 12-09-2019

HU Credits: 2

Degree/Cycle: 2nd degree (Master)

Responsible Department: Cultural Studies-Individual Graduate Prog.

Academic year: 0

Semester: 2nd Semester

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Dr. Yael Abessira

Coordinator Email: liorl@savion.huji.ac.il

Coordinator Office Hours:

Teaching Staff:

Dr. Yael Abessira

Course/Module description:

The course deals with the history of over 700 years about the encounter between Europe and Africa. We will focus on the effects of economic, social and political encounters between the two continents and how the relationships between them have changed over the years. We will discuss on several questions: did the relationships between Europe and Africa have changed throughout history and why? While we will examine closely the narratives of European and African researchers and analyze the changes until the 21st Century.

Course/Module aims:

How disciplines such as history, anthropology, art and philosophy can be used as tools for understanding research ambivalent relationship of Europe and Africa in the past, present and future.

Learning outcomes - On successful completion of this module, students should be able to:

To acquire historical knowledge about Europe and Africa, to analyze historical changes, to read and analyze diverse materials on Europe and Africa from the 13th century until the present and understand the impacts of economic, political and social changes on the two continents nowadays.

Attendance requirements(%):

80%

Teaching arrangement and method of instruction: Seminar: Lectures, class discussions on the materials and bibliographical materials, one film screening.

Course/Module Content:

The working method is chronological, we learn about the political, economic and social changes in Europe and Africa and the encounters between them from the 13th Century until today. Our main topics are: the pre-colonial period, trans-Atlantic slave trade, colonialism, racism, independence, democratization and development.

Required Reading:

Andersson, R. (2019). "Europe's Failed 'Fight' against Irregular Migration:

Ethnographic Notes on a Counterproductive Industry". *Journal of Ethnic and Migration Studies*, 2016 Vol 42, No. 7, pp. 1055-1075.
<https://www.tandfonline.com/doi/pdf/10.1080/1369183X.2016.1139446?needAccess=true>

Bennett, N.R. (1975). *Africa and Europe from Roman Times to the Present*. Africana Publishing Co., London. pp. 1-18.

Carling, J. and Hernandez-Carretero, M. (2011). "Protecting Europe and Protecting Migrants? Strategies from Managing Unauthorized Migration from Africa". *BJPIR*, Vol. 13, pp. 42-58.

Cetti, F. (2012). "Asylum and the European Security State" in Talani, L.S. ed. *Globalisation, Migration, and the Future of Europe*. Routledge: London. pp. 9-20.

Constant, F. (2009). "Talking Race in Color-Blind France: Equality Denied, Blackness Reclaimed" in Hine, D.C. eds, *Black Europe and the African Diaspora*. University of Illinois Press: Chicago, pp. 145-154.

De Haas, H. (2008). "The Myth of Invasion: the Inconvenient Realities of African Migration to Europe". *Third World Quarterly*, Vol. 29, No. 7, pp. 1305-1322.

Geschiere, P. (2011). "Autochthony, Citizenship, and Exclusion - Paradoxes in the Politics of belonging in Africa and Europe". *Indiana Journal of Global Legal Studies*. Vol. 18. Issue 1, pp. 321-339.

Gonzales-Ferrer, A. Krau, E. eds. (2018). "Migration Between African and Europe: Assessing the Role of Resources, Family and Networks". *Migration Between African and Europe*. Springer International Publishing AG, pp. 81-122.
<https://link.springer.com/book/10.1007/978-3-319-69569-3>

Keita, L. (2004). "Philosophy and Development". *Africa Development*, Vol. 29, No. 1. pp. 131-160

Rodney, W. (1972), *How Europe Underdeveloped Africa*, East African Educational Publishers, Nairobi. pp. 84-102.

Leveau, R. and Mohesen-Finan, K. (2018). *New European Identity and Citizenship*.

Routledge. Pp. 34-70.

Mbembe, A. (2017). *Critique of Black Reason*. Duke University Press, pp. 192-218.

Mc Donogh, G. (2019). "The Face Behind the Door: European Integration Immigration and Identity". In Wilson, T. M. Ed. (2019). *Cultural Change and the New Europe*. Routledge, pp. 66-91.

Weheliye, A. G. (2009). "My Volk to Come", in Hine, D.C. eds, *Black Europe and the African Diaspora*. University of Illinois Press: Chicago, pp.161-175

Zezeza, P.T. (2002). "Contemporary African Migrations in a Global Context", *African Issues*. Vol. 30, No.1, pp. 9.14

פרנץ פנון (1952) עור לבן, מסיכות שחורות. הוצאת ספרים מעריב: תל-אביב. עמ' 7-12 47-62

Additional Reading Material:

Bawtree V. (eds.) (1997). *The Post-Development Reader*, Zed Books, New York, pp. 94 -102.

Boswell, C. (2008). "Evasion, Reinterpretation and Decoupling European Commission". *West European Politics*, Vol. 31, No. 3, pp. 491-512.

Carling, J. and Hernandez-Carretero, M. (2011). "Protecting Europe and Protecting Migrants? Strategies from Managing Unauthorized Migration from Africa". *BJPIR*, Vol. 13, pp. 42-58.

Cooke, B. (2003). "From Colonial Administration to Development Management". *Institute for Development Policy and Management, Manchester: University of Manchester Precinct Centre*. pp. 4-21.

Geschiere, P. (2011). "Autochthony, Citizenship, and Exclusion – Paradoxes in the Politics of belonging in Africa and Europe". *Indiana Journal of Global Legal Studies*. Vol. 18. Issue 1, pp. 321-339.

Hegel, G. W. F. (1770-1831). "Race, History, and Imperialism". In *Race and the Enlightenment*, ed. By Eze, E. C.(1997). Blackwell Publishing. pp. 122-127.

Illitch, I. (1997). *Development as Planned Poverty in Rahnema M. and Weheliye, A. G. (2009). "My Volk to Come", in Hine, D.C. Eds, Black Europe and the African Diaspora. University of Illinois Press: Chicago, pp.161-175.*

Kebede, M. (2004), "African Development and the Primacy of Mental Decolonization". *Africa Development, Vol. 29, No. 1. pp. 107-120.*

Mudimbe, V. Y. (1988). *The Invention of Africa. London: James Currey. pp.1-23.*

Course/Module evaluation:

End of year written/oral examination 0 %

Presentation 0 %

Participation in Tutorials 10 %

Project work 90 %

Assignments 0 %

Reports 0 %

Research project 0 %

Quizzes 0 %

Other 0 %

Additional information: