

The Hebrew University of Jerusalem

Syllabus

How to Start Your Research - Doctoral Seminar Stage A - 53900

Last update 21-09-2021

HU Credits: 2

Degree/Cycle: 1st degree (Bachelor)

Responsible Department: Sociology & Anthropology

Academic year: 0

Semester: Yearly

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Prof Edna Lomsky-Feder

Coordinator Email: msednal@mscc.huji.ac.il

Coordinator Office Hours: by e mail

Teaching Staff:

Prof Edna Lomsky-Feder

Course/Module description:

A dynamic workshop. Preparing for stage a

Course/Module aims:

To create a peer group of Ph.D. students, who will work together toward a common aim – the research proposal

Learning outcomes - On successful completion of this module, students should be able to:

A solid proposal – ready to submit to their committee

Attendance requirements(%):

Compulsory

Teaching arrangement and method of instruction: Workshop and moodle(forum)

Course/Module Content:

Following the chapters of the proposal

Required Reading:

רשימת קריאה ראשונית (הרשימה תתעדכן תוך כדי מפגשים):

כתיבה

Mitchell, K., M., and Clark, A., M., 2018. Five Steps to Writing More Engaging Qualitative Research. *International Journal of Qualitative Methods*, 17:1-13.

הכללה ותיאוריה

Swedberg R. 2017. Theorizing in sociological research: A new perspective, a New Departure? *Annual Review of Sociology*, 43:189-206.

Timmermans, S., and Tavory, I., 2012. Theory Construction in Qualitative Research: From Grounded Theory to Abductive Analysis. *Sociological Theory*, 30(3): 167-186.

הדינמיקה בשדה - סוגיות נבחרות

Berger R. 2015. Now I see it, now I don't: researcher's position and reflexivity in qualitative research. *Qualitative Research* 15(2):219-234.

Mortari L. 2015. Reflectivity in research practice: an overview of different perspectives. *International Journal of Qualitative Methods* 1-9.

Daza, S., Walter, S.G. 2015. Beyond ocular inquiry: sound, silence, and sonification. *Qualitative Inquiry* 2(7):639-644.

Nordstrom S. N/ 2015. "Not So Innocent Anymore: Making Recording Devices Matter in Qualitative Interview. *Qualitative Inquiry* 21(4):388-401.

מה חוקרים? - מטה המשגות במחקר חברתי/תרבותי

אלאור, ת. 2014. במקום שבו נגמר הגוף: אנתרופולוגיה של קצוות. בתוך: ונטורה, ברטל, לידר (עורכים), מחשבות על נעליים, עמ' 225-240. רסלינג ובצלאל.

דורפמן, ע. 2015. חזרתו ש היום יום. תיאוריה ובקורת 15: 13-30.

מזרחי, נ. 2017. הסוציולוגיה בישראל לאן? מסוציולוגיה של חשד לסוציולוגיה של משמעות. מגמות נא (2):69-114.

Atkinson Paul, Silverman David, 1997. Kundaera's immorality; The Interview Society and the invention of the self. *Qualitative Inquiry* 3(3):304-325.

Scheff T. 2015. Toward defining basic emotions. *Qualitative Inquiry* 21(2):111-121.

Witz, K.G. 2015. Consciousness as a characteristic of the human being as a whole: elements of a new approach. *Qualitative Inquiry* 2 (7):660-671.

Additional Reading Material:

Course/Module evaluation:

End of year written/oral examination 0 %
Presentation 0 %
Participation in Tutorials 0 %
Project work 0 %
Assignments 0 %
Reports 0 %
Research project 0 %
Quizzes 0 %
Other 100 %
active participation

Additional information: