



# *The Hebrew University of Jerusalem*

## *Syllabus*

### *Sociological theories - 53535*

*Last update 05-10-2016*

*HU Credits: 3*

*Degree/Cycle: 1st degree (Bachelor)*

*Responsible Department: sociology & soc. anthropology*

*Academic year: 0*

*Semester: 1st Semester*

*Teaching Languages: Hebrew*

*Campus: Mt. Scopus*

*Course/Module Coordinator: Dan Kotliar*

*Coordinator Email: [dan.kotliar@mail.huji.ac.il](mailto:dan.kotliar@mail.huji.ac.il)*

*Coordinator Office Hours: Mondays, 15:30*

*Teaching Staff:*

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Prof Eva Illouz  
Ms. netta kahana  
Mr. DAN KOTLIAR

Course/Module description:

*This course offers an extensive overview of sociological theory, from the forefathers of the discipline to contemporary, state of the art works.*

Course/Module aims:

Learning outcomes - On successful completion of this module, students should be able to:

*Students will be able to read, understand and use sociological theory, as well as use it to gain new insights on empirical findings.*

Attendance requirements(%):

80

Teaching arrangement and method of instruction:

Course/Module Content:

Introduction

Lesson 1 – What is sociological theory?

Topic A: Modernity

Lesson 2 – Industrialization

Lesson 3 – Bureaucracy

Lesson 4 – The City

Topic B – Power

Lesson 5 – Modern powers

Lesson 6 – Capital as power, power as capital

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*Lesson 7 – Power, knowledge, classification*

*Topic C: The moral core of society*

*Lesson 8 – Religion*

*Lesson 9 – The sociology of morals*

*Topic D: Culture & Society*

*Lesson 10 – Why Culture?*

*Lesson 11 – Critical approaches to culture*

*Theme E: Contemporary perspectives on power and society*

*Lesson 12 – Post colonialism*

*Lesson 13 – Feminism*

**Required Reading:**

*Introduction*

*Lesson 1 – 31/10/2016 – What is sociological theory?*

Alexander, C. Jeffery, 1987. *Twenty Lectures: Sociological Theory since World War II*. New York: Columbia University Press. Chapter 1: "What is theory?" Pp. 1-21.

*Topic A: Modernity*

*Lesson 2 – 7/11/2016 – Industrialization*

מרקס, קארל ואנגלס, פרידריך. 1985. המניפסט הקומוניסטי. עברית: מנחם דורמן, תל אביב: הקיבוץ המאוחד. (000194656, 1985 M3 725 HX).

*Lesson 3 – 14/11/2016 – Bureaucracy*

Weber, Max. 1981 (1947). "Bureaucracy." Pages 7-36 in *The Sociology of Organizations: Basic Studies*, edited by Oscar Grusky and George A. Miller. Second edition. New York: Free Press.

*Further Reading:*

*The Bureaucratic Phenomenon / Michel Crozier*

*Lesson 4 – 21/11/2016 – The City*

זימל, גיאורג. 2004. "העיר הגדולה וחיי הנפש", בתוך: אורבנזם: הסוציולוגיה של העיר המודרנית, עברית: מרים קראוס, תל-אביב: רסלינג. (000543520, 2004 S521 151 HT).

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*Further Reading:*

*The Public and Private Worlds of City Life /Claude S. Fischer*

*Topic B – Power*

*Lesson 5 – 28/11/2016 – Modern powers*

*Marx, Karl. The 18th Brumaire of Louis Bonaparte. Chapters I & VII.*

*Weber, Max. (1969) "Types of Authority" in: Coser, Lewis and Rosenberg, Bernard (Eds.), Sociological Theory: A Book of Readings, pp. 140-144*

*Lesson 6 – 05/12/2016 – Capital as power, power as capital*

*Bourdieu, Pierre. 1986. "The Forms of Capital." Pp. 241-258 in J. E. Richardson (Ed.), Handbook of Theory of Research for the Sociology of Education, edited by. New York: Greenwood Press.*

*Further reading:*

*o The stratification of leisure and taste: classes and lifestyles in Israel / Katz-Gerro & Shavit*

*o Swartz, David, 1997. Culture and Power: The Sociology of Pierre Bourdieu. Chicago: University of Chicago Press. (Chapter 5, "Habitus", pp. 95-116).*

*Lesson 7 – 12/12/2016 – Power, knowledge, classification*

*פוקו, מישל, 1972, תולדות השיגעון בעידן התבונה. תרגום: אהרון אמיר. ירושלים: כתר. עמ' 180-206.*

*Foucault, Michel, 1995. Discipline & Punish: The Birth of the Prison. New York: Vintage Books. "Panopticism" Pp. 200-228..*

*Further reading:*

*Hacking, I. (1986). Making Up People. In M. Sosna, T. C. Heller, D. E. Wellbery, A. I. Davidson, A. Swidler, & I. Watt (Eds.), Reconstructing Individualism: Autonomy, Individuality, and the Self in Western Thought (pp. 222–236). Stanford, CA: Stanford University Press.*

*Topic C: The moral core of society*

*Lesson 8 – 19/12/2016 – Religion*

*Durkheim, Emile. 1915. The Elementary Forms of the Religious Life. London: Allen & Unwin. "Conclusion": Pp. 462-479 (GN 470 D963 1976, 000275105).*

*Further reading:*

*רמון, ארון. 1993. ציוני דרך בהגות הסוציולוגית. (תרגום: קרלה פרלשטיין). תל-אביב: האוניברסיטה הפתוחה. (A691 19 HM, 000352546). עמודים: 487-505 (תיאוריה של המדע, היסטוריה וסוציולוגיה), 511-529 (סוציולוגיה של הדת).*

*Culture and political crisis: Watergate and Durkheimian sociology / Alexander Politics, Culture, and Class in the French Revolution - Introduction / Lynn Hunt*

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*The Vietnam Veterans Memorial: Commemorating a Difficult Past /Robin Wagner Pacifici and Barry Schwartz*

*Lesson 9 – 26/12/2016 – The sociology of morals*

*On the Social Construction of Moral Universals The Holocaust from War Crime to Trauma Drama / JC Alexander*

*Further reading:*

*o The Empire of Trauma / Fassin, Didier & Rechtman Richard – Introduction: A new language of the event (p. 1-13).*

*o Inventing human rights : a history / Lynn Hunt.*

*Topic D: Culture & Society*

*Lesson 10 – 02/01/2017 – Why Culture?*

*o Harrison L. & Huntington S. (eds). 2000. Culture Matters: How Values Shape Human progress. Introduction. Pp. XVI –XXXIV.*

*o Orlando Patterson. Taking Culture Seriously: A Framework and an Afro-American Illustration. In Culture Matters: How Values Shape Human progress. Part V – Culture and American Minorities. Eds. Harrison & Huntington Pp. 202-219.*

*o The Protestant Ethic and the Spirit of Capitalism / Weber*

*Lesson 11 – 09/01/2017 – Critical approaches to culture*

*אדורנו, ת. ו., והורקיימר, מ. (2003 [1947]). "תעשיית תרבות: נאורות כהונאת המונים". בתוך: אסכולת פרנקפורט. בני ברק: ספריית פועלים. עמ' 158-198.*

*Theme E: Contemporary perspectives on power and society*

*Lesson 12 – 16/01/2017 – Post colonialism*

*Spivak. "Can the subaltern speak?" In Marxism and the interpretation of culture, eds. C. Nelson and L. Grossberg, 271 –313. Urbana: University of Illinois Press.*

*Further reading:*

*Said, Edward. 1977. Orientalism. Introduction.*

*Lesson 13 – 23/01/2017 - Feminism*

*Feminism, Marxism, Method, and the State: An Agenda for Theory  
Catharine A. MacKinnon*

*Further reading:*

*Heidi I. Hartmann, "The Family as the Locus of Gender, Class, and Political Struggle: The Example of Housework" Signs, Vol. 6, No. 3 (Spring, 1981), pp. 366-394 [E]*

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Additional Reading Material:

Course/Module evaluation:

End of year written/oral examination 90 %

Presentation 5 %

Participation in Tutorials 0 %

Project work 0 %

Assignments 0 %

Reports 5 %

Research project 0 %

Quizzes 0 %

Other 0 %

Additional information:

*This syllabus may change.*