

The Hebrew University of Jerusalem

Syllabus

Interactions between demographic economic social and cultural processes - 53365

Last update 29-10-2015

HU Credits: 2

Degree/Cycle: 1st degree (Bachelor)

Responsible Department: sociology & soc. anthropology

Academic year: 0

Semester: 2nd Semester

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Dr. Liat Raz-Yurovich

Coordinator Email: liat.raz@mail.huji.ac.il

Coordinator Office Hours:

Teaching Staff:

Dr. Liat Raz

Course/Module description:

This interdisciplinary course reviews the interplay between demographic, social, economic and cultural trends. These interrelationships are discussed with regard to the family institution and with regard to policies.

Course/Module aims:

This course will introduce students to major macro-level demographic, economic, societal and cultural trends which affected and were affected by changes in the family institution. The way in which these trends shaped family-related policies and were affected by different policies will be discussed in the course.

Learning outcomes - On successful completion of this module, students should be able to:

Identify the relationships between different demographic trends and between economic, social and cultural trends

Identify the interrelationships between demographic trends and policy

Make use of macro data, interpret relevant quantitative data presented in graphs and tables

Attendance requirements(%):

100

Teaching arrangement and method of instruction: Lectures and discussions

Course/Module Content:

1st unit - The family institution

Changes in the family and marriage institutions

The future of the marriage and family institutions

2nd unit - Economic, cultural and Social trends

Economic depression

The feminist movement and gender equality

The expansion of education

3rd unit - Demographic trends

The decline in fertility and the increase in life expectancy

Migration

4th unit - Policy

The interplay between policy and demographic trends

Required Reading:

A list of the required reading will be provided to the students in the first lesson

Additional Reading Material:

None

Course/Module evaluation:

End of year written/oral examination 0 %

Presentation 5 %

Participation in Tutorials 5 %

Project work 70 %

Assignments 0 %

Reports 0 %

Research project 20 %

Quizzes 0 %

Other 0 %

Additional information:

The final grade will be composed of the following components:

5% - For active participation in classes and in the discussions which will be based on the reading materials

5% - Presenting one of the reading materials in class

20% - For the submission of the mid-semester project

70% - For the submission of the final project

More details on the projects will be provided in class.