

## *The Hebrew University of Jerusalem*

### *Syllabus*

## *Political Sociology: imperialism Nationalism and Sovereignty - 53123*

*Last update 15-10-2023*

*HU Credits:* 2

*Degree/Cycle:* 1st degree (Bachelor)

*Responsible Department:* Sociology and Anthropology

*Academic year:* 0

*Semester:* 1st Semester

*Teaching Languages:* Hebrew

*Campus:* Mt. Scopus

*Course/Module Coordinator:* Dr. Areej Sabbagh-Khoury

*Coordinator Email:* [Areej.Sabbagh-Khoury@mail.huji.ac.il](mailto:Areej.Sabbagh-Khoury@mail.huji.ac.il)

*Coordinator Office Hours:* Monday 14:00-15:00 By appointment

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Teaching Staff:

Dr. Areej Sabbagh-Khoury

Course/Module description:

*This is a historical-political sociology course. While our sociological and political discussions are usually based on the nation-state as bounded analytical category, it is important to remember that the modern world was born out of empires, imperialism and colonialism. In this course, we will examine various definitions of nationalism and delve into the concepts of imperialism and sovereignty. We will explore the connection between nationalism, culture and sovereignty on the one hand, and colonialism and imperialism on the other hand. Further, we will examine the concepts of nationalism, sovereignty and imperialism within the local context. The course will also touch upon the historiography of the sociology and will try to shed light on the way in which sociology as a discipline emerged within empire and colonial conquests. We will discuss the sociological critique of modernity and modernism and will critically examine the processes that led to the emergence of discipline of sociology within the imperial context. Finally, we will discuss the critique of global feminism or third world feminism on the "western" feminism and the colonial discourses.*

Course/Module aims:

*One objective of this course is to examine the relationship between politics and society, while providing students with theoretical tools to analyze power, force and political relations. The course will acquaint students with the debate on concepts such as "nationalism", "nation-state" or "sovereignty" that is ongoing among leading scholars - such as Benedict Anderson, Ernest Galner, Partha Chatterjee and others. We will seek to answer questions that relate to our current political experience: how was nationalism born? In what ways did it affect the world in which we live today? Is it an invention, or perhaps the development of an ancient concept? What does sovereignty mean? How did colonialism and imperialism establish nationalism then and now? Why is it important to analyze imperialism or empires as political phenomena and not just as economic phenomena? This course will provide students with a "living laboratory" to think critically about nationalism, sovereignty and imperialism. It will enable them to consider how the world in which we live today has been influenced by ideas, some of them artificially created or imposed by force, which have shaped modern mass consciousness.*

Learning outcomes - On successful completion of this module, students should be able to:

*This course is oriented around certain goals that assist to acquire skills and*

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knowledge in sociology, anthropology and politics. Among these skills: (1) Ability to analyze the historical and cultural trajectories of nationalism, sovereignty and imperialism; (2) Critically examining different forms of national states and the context in which these states grew; (3) The course helps students to learn about the political context in which they live from a comparative perspective; (4) Contributes to their ability to debate constructively, present chapters critically and write reading responses for the materials studied at class.

Attendance requirements(%):

90%

Teaching arrangement and method of instruction: Lectures, movies and home exam.

Course/Module Content:

The list of topics will be available to students in the first lesson and will be uploaded to the course website (moodle)

Required Reading:

The reading list will be given to students in the first lesson and will be available on the course website (moodle)

Additional Reading Material:

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Grading Scheme:

Essay / Project / Final Assignment / Home Exam / Referat 70 %

Active Participation / Team Assignment 10 %

Submission assignments during the semester: Exercises / Essays / Audits / Reports / Forum / Simulation / others 20 %

Additional information:

Please bring the texts that we will discuss from a printed file or directly from your PC to the lesson.

