



The Hebrew University of Jerusalem

Syllabus

Sociology of Deviation - 53119

Last update 28-08-2024

HU Credits: 2

Degree/Cycle: 1st degree (Bachelor)

Responsible Department: Sociology & Anthropology

Academic year: 0

Semester: 1st Semester

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Nachman Ben-Yehuda

Coordinator Email: nachman.benyehuda@gmail.com

Coordinator Office Hours: Tuesday 13:00-14:00

Teaching Staff:

Prof. Nachman Ben-Yehuda

Course/Module description:

The course will focus on the theoretical developments in the sociology of deviance.

Course/Module aims:

Course will focus on the key concepts in the field.

Learning outcomes - On successful completion of this module, students should be able to:

Formulate relevant research questions

Attendance requirements(%):

100%

Teaching arrangement and method of instruction: ZOOM

Course/Module Content:

What is deviance?
Classic and neo-classic approaches
Positivism
Functionalism
Social Pathology
Disorganization and the Chicago School
Conflict approaches
Deviant Behavior
Social control and Controlology
Labeling
Phenomenology and Existentialism
Gender
Constructivism

Required Reading:

Erich Goode. 2016. *DEVIANT BEHAVIOR*, 11th edition, New York & London: Routledge (Taylor & Francis Group)

Tammy L. Anderson (ed.) 2014. *UNDERSTANDING DEVIANCE*. Routledge.

Goode, Erich. 2004. "Is the Sociology of Deviance still Relevant?" *The American Sociologist*, winter, 46-57. ereserve 505470

Ben-Yehuda, N. 2006. "Contextualizing Deviance Within Social Change and Stability, Morality

Additional Reading Material:

Clifton D. Bryant. (ed.) 2011. *Routledge Handbook of Deviant Behavior*, Chapman & Hall. System number 152884 Call number HM 811 R68

Erich Goode. (ed.). 2015. *The Handbook of Deviance*, Wiley- Blackwell.

Rubington, Earl and Martin S. Weinberg. (eds.) 2011. *The Study of Social Problems: seven perspectives*, Oxford: Oxford University Press. System number: 001526555

Downes, David and Paul Rock. 2011. *Understanding Deviance*. 6th Ed. Oxford University Press. 1360628

Mike Maguire, Rod Morgan And Robert Reiner (eds.) *The Oxford Handbook Of Criminology*. 5th Ed. Oxford: Oxford University Press.
Read the chapter written by Paul Rock

להלן רשימת הפניות ספציפית לגישות התיאורטיות בהן נדון בקורס:

The Classical and neo-classical approaches:

Ian Taylor, Paul Walton and Jock Young. 1973. *The New Criminology. For a Social Theory of Deviance*. London: Routledge & Kegan Paul. Pp. 1-10.

The positivist Approach:

Ian Taylor, Paul Walton and Jock Young. 1973. *The New Criminology. For a Social Theory of Deviance*. London: Routledge & Kegan Paul. Pp. 10-58, 65-66.

הצגת הגישה הקלאסית, ודוגמאות לגישות פוזיטיביסטיות ספציפיות ניתנת בכמעט כל ספר ברמת מבוא ללימוד סטיה חברתית. גם תרגום ספרו של אריק גוד – על הסטיה - נוגע בעניינים אלו אם כי בצורה מבוזרת יותר. דוגמא טובה אחת היא הפרק האינטגרטיבי הראשון (עמודים 1-45) במהדורה השנייה של הספר של McCaghy:

Charles H. McCAGHY. 1985. *Deviant Behavior*. New York: Macmillan. Pp. 1-45

פירוט חדשני של הגישות השונות ניתן גם למצוא במהדורה ה-12 של ספרו של גוד, פרקים 2 ו-3 (עמודים 28-81):

Goode, Erich. 2019. *Deviant Behavior*. New York: Routledge.

Social Pathology:

Earl Rubington and Martin S. Weinberg. 2011. The Study of Social Problems. Seven Perspectives. Oxford University Press. 7th Edition. Pp. 17-22, 43-46.

Social Disorganization:

Earl Rubington and Martin S. Weinberg. 2011. The Study of Social Problems. Seven Perspectives. Oxford University Press. 7th Edition. Pp. 50-56, 90-91.

Value Conflict:

Earl Rubington and Martin S. Weinberg. 2011. The Study of Social Problems. Seven Perspectives. Oxford University Press. 7th Edition. Pp. 95-99, 128-133.

Deviant Behavior:

Earl Rubington and Martin S. Weinberg. 2011. The Study of Social Problems. Seven Perspectives. Oxford University Press. 7th Edition. Pp. 137-144, 178-185.

Conflict/critical approach:

Earl Rubington and Martin S. Weinberg. 2011. The Study of Social Problems. Seven Perspectives. Oxford University Press. 7th Edition. Pp. 240-246, 284-287.

Labeling:

Earl Rubington and Martin S. Weinberg. 2011. The Study of Social Problems. Seven Perspectives. Oxford University Press. 7th Edition. Pp. 192-198, 233-236.

Constructivism:

Earl Rubington and Martin S. Weinberg. 2011. The Study of Social Problems. Seven Perspectives. Oxford University Press. 7th Edition. Pp. 292-298, 335-348.

Grading Scheme:

Essay / Project / Final Assignment / Home Exam / Referat 100 %

Additional information:

a 4-6 pages long Paper at the end of the course focusing on a theoretical issue.