



The Hebrew University of Jerusalem

Syllabus

Big Data Mining. - 52002

Last update 27-08-2024

HU Credits: 3

Degree/Cycle: 1st degree (Bachelor)

Responsible Department: Statistics

Academic year: 0

Semester: 1st Semester

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Or Zuk

Coordinator Email: or.zuk@mail.huji.ac.il

Coordinator Office Hours: Monday 10:30-11:30

Teaching Staff:

Dr. Or Zuk

Course/Module description:

We will learn methods for analyzing big datasets

Course/Module aims:

Acquiring statistical and computational tools for performing statistics on large-scale data

Learning outcomes - On successful completion of this module, students should be able to:

Analyze datasets with millions of records and thousands of variables. Use in an efficient manner programs with parallel/cloud computing. Extract data from the web.

Attendance requirements(%):

0

Teaching arrangement and method of instruction: Lectures, hands-on examples on the computer

Course/Module Content:

Working remotely in a unix environment/cloud computing, SQL, acquire data from the web.

Finding similarities: Hash functions, nearest neighbours

Distributed computing in a cloud environment

Analyzing network data: finding communities, sampling large graphs

Streaming data: online algorithms, A/B testing

Required Reading:

None

Additional Reading Material:

Leskovec, Rajaraman&Ullman (2014). Mining of massive datasets, Cambridge University Press

Tan, Steinbach, Karpatne and Kumar (2005). Introduction to Data Mining. Pearson Addison Wesley

Liu (2011). Web Data Mining: Exploring Hyperlinks, Contents, and Usage Data (Data-Centric Systems and Applications). Springer

White (2015). Hadoop: The Definitive Guide: Storage and Analysis at Internet Scale. O'Reilly Media

Grading Scheme:

Essay / Project / Final Assignment / Home Exam / Referat 75 %

Submission assignments during the semester: Exercises / Essays / Audits / Reports / Forum / Simulation / others 25 %

Additional information:

There will be mid-term project/s and a few short check-list assignments during the semester that will comprise together 25% of the course grade.

After the end of the semester there will be given a final project that will comprise 75% of the course grade.

In addition, there will be a few exercises for self-practice (not for grade).