

The Hebrew University of Jerusalem

Syllabus

REHABILITATION PSYCHOLOGY - 51996

Last update 15-02-2017

HU Credits: 2

Degree/Cycle: 2nd degree (Master)

Responsible Department: psychology

Academic year: 0

Semester: 2nd Semester

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Dr. Ben-Naim Shiri

Coordinator Email: Shiri.bennaim@gmail.com

Coordinator Office Hours: Sunday 11-12

Teaching Staff:

Dr. Ben-Naim Shiri

Course/Module description:

The course encompasses basic principles in rehabilitation philosophy and objectives in psychosocial treatment, as well as topics related to ethics, legalization and the media. An emphasis is put on values and ethics underlying rehabilitation psychologist's work with different rehabilitation populations. Unique aspects of the profession will be discussed.

Course/Module aims:

The student will encounter the complexity of the concept "rehabilitation"

Learning outcomes - On successful completion of this module, students should be able to:

Students will be able to examine rehabilitation issues in their cultural, political, ethical and social aspects

Attendance requirements(%):

80%

Teaching arrangement and method of instruction: Students will be required to read theoretical and empirical materials regarding different rehabilitation domains.

Lectures will be held alone with group discussions. Assignments will be accomplished at home and presented in class.

Thought assignments: two short compositions dealing with a topic from reading materials. Compositions will be two pages double-spaced and will present the topic in a critical manner. Each composition will be assessed on a scale of 1-10.

Assignments will be delivered by 26/3 and 30/4, respectively.

Course/Module Content:

1. introduction
2. basic concepts in rehabilitation philosophy
3. values in rehabilitation
4. rehabilitation system in Israel and legislation
5. psycho-social aspects in rehabilitation. Social attitudes towards people with disabilities
6. being a rehabilitation psychologist

Required Reading:

1. Riggat, T.F., & Maki, D.B. (2004). *Handbook of rehabilitation counseling (chapter 1: Concepts and paradigms)*. New York: Springer.
2. Riggat, T.F., & Maki, D.B. (2004). *Handbook of rehabilitation counseling (chapter 3: History and systems: United states)*. New York: Springer.
3. Pledger, C. (2003). *Discourse on disability and rehabilitation issues*. *American Psychologist*, 58(4), 279-284.
4. Chan, F., Da Silva Cardoso, E., & Chronister, J.A. (2009). *Understanding psychosocial adjustment to chronic illness and disability. (chapter 8: Positive psychology and psychosocial adjustment to chronic illness and disability)*. New York: Springer.

2. ערכים ואתיקה בשיקום

5. Wegener, S. T. (1996). *The rehabilitation ethic and ethics*. *Rehabilitation Psychology*, 41, 5-17.
6. Kerr, N., & Meyerson, L. (1987). *Independence as a goal and a value of people with physical disabilities: Some caveats*. *Rehabilitation Psychology*, 32, 173-180.
7. Cardol, M., De Jong, B.A., & Ward, C.D. (2002). *On autonomy and participation in rehabilitation*. *Disability and Rehabilitation*, 24, 970-974.
8. Yalon-Chamovitz, S. (2009). *Invisible access needs of people with intellectual disabilities: A conceptual model of practice*. *Intellectual and Developmental Disabilities*, 47, 395-400.
9. Chochinov, H.M. (2007). *Dignity and the essence of medicine: the A,B,C, and D of dignity conserving care*. *British Medical Journal*, 334, 184-187.

3. ארגון מערכות השיקום בישראל והחקיקה בתחום

10. פלוריאן, ו. ו. דנגור, נ. (1999). *סוגיות נבחרות במערכת השיקום בישראל*. *חברה ורווחה*, י"ט, 193-214.
11. *שלושת החוקים אשר ילמדו בכיתה*
12. Vilchinsky, N., & Findler, L. (2004). *Attitudes Toward Israel's Equal Rights for People with Disabilities Law: A Multi-perspective Approach*. *Rehabilitation Psychology*, 49, 309-316.

4. האספקט הפסיכו- חברתי בשיקום. עמדות החברה והתרבות כלפי אנשים עם נכויות

13. Chan, F., Da Silva Cardoso, E., & Chronister, J.A. (2009).

Understanding psychosocial adjustment to chronic illness and disability. (chapter 12: Societal attitudes toward disability: Concepts, measurements and interventions).

14. Hirschberger, G., Florian, V., & Mikulincer, M. (2005). *Fear and Compassion: A terror management analysis of emotional Reactions to physical disability. Rehabilitation Psychology, 50, 246-257.*

15. קמה, ע. (2003) "נכי-על" ו"נכים מסכנים": דימויים תקשורתיים של אנשים עם מוגבלות והתקבלותם בקרב אנשים עם מוגבלות.

16. קפקא. הגלגול.

5. להיות פסיכולוג/ית השיקומי/ת

17. *Practicing psychology in hospitals and health care facilities (1998). (chap. 4: The culture of the hospital). Washington: APA.*

18. Blair, K. L., & Gorman, P. W. (2003). *Survival tips for the neuropsychologist in the inpatient rehabilitation setting. Rehabilitation Psychology, 48, 310-313.*

Additional Reading Material:

Course/Module evaluation:

End of year written/oral examination 80 %

Presentation 0 %

Participation in Tutorials 0 %

Project work 0 %

Assignments 20 %

Reports 0 %

Research project 0 %

Quizzes 0 %

Other 0 %

Additional information: