

The Hebrew University of Jerusalem

Syllabus

Risk and Resilience Factors in the Development of PTSD - 51991

Last update 21-07-2017

HU Credits: 2

Degree/Cycle: 2nd degree (Master)

Responsible Department: psychology

Academic year: 0

Semester: 2nd Semester

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Dr. Ilan Wald

Coordinator Email: ilanwald@013net.net

Coordinator Office Hours: semester B, by appointment

Teaching Staff:

Dr. Ilan Wald

Course/Module description:

I'll review historical changes in the conceptualization of PTSD, introduce current definitions and theories explaining PTSD. I'll Explore evidence-based treatment and their efficacy.

Course/Module aims:

Deep understanding of PTSD, risk and resilience factors in the development of PTSD. Current research aimed to improve treatment efficacy and to develop primary and secondary preventative intervention techniques.

Learning outcomes - On successful completion of this module, students should be able to:

Acquire the ability to suggest a diagnosis of PTSD based on symptoms, to offer efficient treatment, deepen the understanding of the current knowledge in research and suggest new ideas for research.

Attendance requirements(%):

80

Teaching arrangement and method of instruction: Lecture

Course/Module Content:

Historical conceptualizations of PTSD, biological, psychoanalytic and cognitive models explaining PTSD, violence and trauma- military trauma (combat, captivity) and rape, prolonged trauma- incest, holocaust, and intergenerational transmission of trauma, and dissociative states as a way of coping with trauma, suicide and aggression. Treatment- cognitive, biological and psycho-dynamic approaches. Primary and secondary prevention, transference and counter-transference in PTSD treatment, research and trauma.

Required Reading:

*Handbook of PTSD: Science and Practice, Second Edition, 2014. Matthew J. Friedman MD PhD (Editor), Terence M. Keane PhD (Editor), Patricia A. Resick PhD (Editor). THE GUILFORD PRESS.
temporary bibliography.*

Additional Reading Material:

Grading Scheme:

Additional information: