



## *Syllabus*

# *Risk and Resilience Factors in the Development of PTSD - 51991*

*Last update 11-02-2017*

*HU Credits: 2*

*Responsible Department: psychology*

*Academic year: 0*

*Semester: 2nd Semester*

*Teaching Languages: Hebrew*

*Campus: Mt. Scopus*

*Course/Module Coordinator: Dr. Ilan Wald*

*Coordinator Email: [ilanwald@013net.net](mailto:ilanwald@013net.net)*

*Coordinator Office Hours: semester B, by appointment*

*Teaching Staff:*  
*Dr. Ilan Wald*

*Course/Module description:*

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*I'll review historical changes in the conceptualization of PTSD, introduce current definitions and theories explaining PTSD. I'll Explore evidence-based treatment and their efficacy.*

*Course/Module aims:*

*Deep understanding of PTSD, risk and resilience factors in the development of PTSD. Current research aimed to improve treatment efficacy and to develop primary and secondary preventative intervention techniques.*

*Learning outcomes - On successful completion of this module, students should be able to:*

*Acquire the ability to suggest a diagnosis of PTSD based on symptoms, to offer efficient treatment, deepen the understanding of the current knowledge in research and suggest new ideas for research.*

*Attendance requirements(%):*

*80*

*Teaching arrangement and method of instruction: Lecture*

*Course/Module Content:*

*Historical conceptualizations of PTSD, biological, psychoanalytic and cognitive models explaining PTSD, violence and trauma- military trauma (combat, captivity) and rape, prolonged trauma- incest, holocaust, and intergenerational transmission of trauma, and dissociative states as a way of coping with trauma, suicide and aggression. Treatment- cognitive, biological and psycho-dynamic approaches. Primary and secondary prevention, transference and counter-transference in PTSD treatment, research and trauma.*

*Required Reading:*

*Handbook of PTSD: Science and Practice, Second Edition, 2014. Matthew J. Friedman MD PhD (Editor), Terence M. Keane PhD (Editor), Patricia A. Resick PhD (Editor). THE GUILFORD PRESS.  
temporary bibliography.*

*Additional Reading Material:*

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*Course/Module evaluation:*

*End of year written/oral examination 0 %*

*Presentation 0 %*

*Participation in Tutorials 0 %*

*Project work 100 %*

*Assignments 0 %*

*Reports 0 %*

*Research project 0 %*

*Quizzes 0 %*

*Other 0 %*

*Additional information:*