



# *The Hebrew University of Jerusalem*

## *Syllabus*

### *Psychodiagnosis B - 51886*

*Last update 01-08-2023*

*HU Credits:* 2

*Degree/Cycle:* 2nd degree (Master)

*Responsible Department:* Psychology

*Academic year:* 0

*Semester:* 2nd Semester

*Teaching Languages:* Hebrew

*Campus:* Mt. Scopus

*Course/Module Coordinator:* Dr. Laura Canetti

*Coordinator Email:* [laurac@mail.huji.ac.il](mailto:laurac@mail.huji.ac.il)

*Coordinator Office Hours:* Tuesday 9:30-10-30

*Teaching Staff:*

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Dr. Laura Canetti,  
Mr. Miron Tomer

Course/Module description:

Students will get acquainted with two additional instruments of assessment:  
Rorschach  
(R-PAS) and MMPI.

Course/Module aims:

Learning the theoretical foundations of the Rorschach and MMPI tests, and the administration procedures, scoring and test interpretation.

Learning outcomes - On successful completion of this module, students should be able to:

On successful completion of this course students should be able to administrate, score, interpret and provide a written report of the Rorschach and MMPI tests.

Attendance requirements(%):

90% attendance. requirements.

Teaching arrangement and method of instruction: Frontal lectures once a week.

Course/Module Content:

Lesson 1 – R-PAS: Historical and theoretical background. Reliability and validity. Administration procedures. Location, Space, and Content Codes.

Lesson 2 – R-PAS: Object Qualities, Form Quality Codes, Popular responses, Determinants, Cognitive and Thematic Codes.

Lesson 3 – R-PAS: Counts and calculations. Scoring case illustration and content interpretation.

Lesson 4 – R-PAS: Administration Behaviors and Observations.

Lesson 5 – R-PAS: Engagement and Cognitive Processing Domain.

Lesson 6 – R-PAS: Perception and Thinking Domain.

Lesson 7 – R-PAS: Stress and Distress Domain.

Lesson 8 – R-PAS: Self and Other Representation Domain

Lesson 9 – MMPI – Introduction, validity scales.

Lesson 10 – MMPI – Validity scales.

Lesson 11 – MMPI – Clinical scales.

Lesson 12 – MMPI – Content and supplemental scales. MMPI written report. Case illustration.

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Lesson 13 – Case illustration of the integration of all tests. Writing the complete psychological report.

Required Reading:

Rorschach (R-PAS)

Meyer, G. J., Viglione, D. J., Mihura, J. L., Erard, R. E., & Erdberg, P. (2011). *Rorschach Performance Assessment System. Administration, Coding, Interpretation, and Technical Manual*. Toledo: Rorschach Performance Assessment System, LLC.  
BF 698.8 R5 R67 2011

MMPI

אלמגור, מ. (2005). ממפי-2 העברי: הערכה אובייקטיבית של פסיכופתולוגיה ואישיות.  
BF 698.8 M5 A55 2005

Additional Reading Material:

Rorschach

Weiner, I. B. (2003). *Principles of Rorschach interpretation*. (2nd ed.). Mahwah, NJ: Erlbaum.

RC 473 R6 W45 2003.

MMPI

Greene, R. L. (2010). *MMPI-2/MMPI: an interpretive manual* (3rd ed.). NJ: Pearson education.

BF 698.8 M5 G74 2012

דוגמאות לניתוחים:

בנזימן, חגית (1982). לצאת מן המבוך: דוגמאות של אבחונים פסיכולוגיים. דביר: ירושלים.

Grading Scheme:

Written / Oral / Practical Exam 80 %

Submission assignments during the semester: Exercises / Essays / Audits / Reports / Forum / Simulation / others 20 %

Additional information:

home examination