



The Hebrew University of Jerusalem

Syllabus

Psychodiagnosis B - 51886

Last update 29-08-2021

HU Credits: 2

Degree/Cycle: 2nd degree (Master)

Responsible Department: Psychology

Academic year: 0

Semester: 2nd Semester

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Dr. Laura Canetti

Coordinator Email: laurac@mail.huji.ac.il

Coordinator Office Hours: Tuesday 9:30-10-30

Teaching Staff:

Dr. Laura Canetti

Course/Module description:

Students will get acquainted with two additional instruments of assessment:
Rorschach
(R-PAS) and MMPI.

Course/Module aims:

Learning the theoretical foundations of the Rorschach and MMPI tests, and the administration procedures, scoring and test interpretation.

Learning outcomes - On successful completion of this module, students should be able to:

On successful completion of this course students should be able to administrate, score, interpret and provide a written report of the Rorschach and MMPI tests.

Attendance requirements(%):

90% attendance. requirements.

Teaching arrangement and method of instruction: Frontal lectures once a week.

Course/Module Content:

Lesson 1 – R-PAS: Historical and theoretical background. Reliability and validity. Administration procedures. Location, Space, and Content Codes.

Lesson 2 – R-PAS: Object Qualities, Form Quality Codes, Popular responses, Determinants, Cognitive and Thematic Codes.

Lesson 3 – R-PAS: Counts and calculations. Scoring case illustration and content interpretation.

Lesson 4 – R-PAS: Administration Behaviors and Observations.

Lesson 5 – R-PAS: Engagement and Cognitive Processing Domain.

Lesson 6 – R-PAS: Perception and Thinking Domain.

Lesson 7 – R-PAS: Stress and Distress Domain.

Lesson 8 – R-PAS: Self and Other Representation Domain

Lesson 9 – MMPI – Introduction, validity scales.

Lesson 10 – MMPI – Validity scales.

Lesson 11 – MMPI – Clinical scales.

Lesson 12 – MMPI – Content and supplemental scales. MMPI written report. Case illustration.

Lesson 13 – Case illustration of the integration of all tests. Writing the complete

psychological report.

Required Reading:

Rorschach (R-PAS)

Meyer, G. J., Viglione, D. J., Mihura, J. L., Erard, R. E., & Erdberg, P. (2011).
Rorschach Performance Assessment System. Administration, Coding, Interpretation,
and Technical Manual. Toledo: Rorschach Performance Assessment System, LLC.
BF 698.8 R5 R67 2011

MMPI

אלמגור, מ. (2005). ממפי-2 העברי: הערכה אובייקטיבית של פסיכופתולוגיה ואישיות.
BF 698.8 M5 A55 2005

Additional Reading Material:

Rorschach

Weiner, I. B. (2003). Principles of Rorschach interpretation. (2nd ed.). Mahwah, NJ:
Erlbaum.
RC 473 R6 W45 2003.

MMPI

Greene, R. L. (2010). MMPI-2/MMPI: an interpretive manual (3rd ed.). NJ: Pearson
education.
BF 698.8 M5 G74 2012

דוגמאות לניתוחים:

בנזימן, חגית (1982). לצאת מן המבוך: דוגמאות של אבחונים פסיכולוגיים. דביר: ירושלים.

Course/Module evaluation:

End of year written/oral examination 80 %

Presentation 0 %

Participation in Tutorials 0 %

Project work 0 %

Assignments 20 %

Reports 0 %

Research project 0 %

Quizzes 0 %

Other 0 %

Additional information:

In case a class examination is not possible, a home examination will be held