

The Hebrew University of Jerusalem

Syllabus

PSYCHODIAGNOSIS B - 51886

Last update 10-08-2014

HU Credits: 4

Degree/Cycle: 2nd degree (Master)

Responsible Department: Psychology

Academic year: 1

Semester: 2nd Semester

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Dr. Laura Canetti

Coordinator Email: laurac@mscc.huji.ac.il

Coordinator Office Hours: 10:30 – 9:30 ימי ראשון

Teaching Staff:

Dr. Laura Canetti
Yaakov Moshkoviz
Tomer Miron

Course/Module description:

Students will get acquainted with two additional instruments of assessment: TAT and Rorschach.

Course/Module aims:

Learning the theoretical foundations of TAT and Rorschach tests, and the administration, scoring and interpretation of the tests.

Learning outcomes - On successful completion of this module, students should be able to:

On successful completion of this module students should be able to administrate, score, interpret and provide a written report of the TAT and Rorschach tests.

Attendance requirements(%):

90% attendance requirements in the small groups.

Teaching arrangement and method of instruction: Frontal lectures and teaching in small groups.

Course/Module Content:

- Lesson 1 – TAT: Administration. Theoretical background, norms.
- Lesson 2 – TAT: Interpretation and case illustrations.
- Lesson 3 – Rorschach: Historical and theoretical background. Reliability and validity. Administration of the test.
- Lesson 4 – Rorschach: scoring of location and determinants.
- Lesson 5 – Rorschach: form quality, contents, populars, special scores and scoring examples.
- Lesson 6 – Rorschach: Scoring a full protocol.
- Lesson 7 – Rorschach: Information Processing.
- Lesson 8 – Rorschach: Cognitive Mediation.
- Lesson 9 – Rorschach: Ideation.
- Lesson 10 – Rorschach: Affect.
- Lesson 11 – Rorschach: Controls and Stress tolerance; Situational Stress.
- Lesson 12 – Rorschach: Self Perception.
- Lesson 13 – Rorschach: Interpersonal Perception
- Lesson 14 – Rorschach: Case illustration, systematic interpretation of the protocol.

Required Reading:

TAT

1. Groth-Marnat, G. (2003). *Thematic Apperception Test. Handbook of psychological assessment* (4th ed., pp. 477-515). New York: Wiley.

Rorschach

2. Exner, J. E. (2001). *A Rorschach workbook for the comprehensive system* (5th ed.). Asheville, NC: Rorschach Workshops.

BF 698.8 R5 E88 2001.

3. Exner, J. E. (2000). *A primer for Rorschach interpretation*. Asheville, NC: Rorschach Workshops.

BF 698.8 R5 E86 2000.

4. International norms from: Meyer, G.J., Erdberg, P, & Shaffer, T.W. (2007). Toward international normative reference data for the Comprehensive System. *Journal of Personality Assessment*, 89(S1), S201-216.

Additional Reading Material:

TAT

5. Bellak, L., & Abrams, D. M. (1996). *The TAT, CAT, and SAT in clinical use* (6th ed.). Boston: Allyn & Bacon.

BF 698.8 T5 B42 1996

Rorschach

6. Groth-Marnat, G. (2003). *The Rorschach*. *Ibid*, pp. 407-475.

7. Weiner, I. B. (2003). *Principles of Rorschach interpretation*. (2nd ed.). Mahwah, NJ: Erlbaum.

RC 473 R6 W45 2003.

Psychological report

8. Groth-Marnat, G. (2003). *Psychological report*. *Ibid*, pp. 621-671

Course/Module evaluation:

End of year written/oral examination 80 %

Presentation 0 %

Participation in Tutorials 0 %

Project work 0 %

Assignments 20 %

Reports 0 %

Research project 0 %

Quizzes 0 %

Other 0 %

Additional information: