

The Hebrew University of Jerusalem

Syllabus

NEUROPSYCHOLOGICAL TESTS A' - 51879

Last update 16-11-2016

HU Credits: 2

<u>Degree/Cycle:</u> 2nd degree (Master)

Responsible Department: psychology

Academic year: 0

Semester: 1st Semester

<u>Teaching Languages:</u> Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Tammy Pilowsky Peleg

<u>Coordinator Email: Tammy.Peleg@mail.huji.ac.il</u>

Coordinator Office Hours: Sunday 10:00-12:00

Teaching Staff:

Dr. Tammy Peleg

Course/Module description:

Theoretical and practical aspects of the neuropsychological evaluation will be discussed.

Course/Module aims:

To be familiar with the theoretical background, the clinical considerations and the used techniques of the neuropsychological evaluation.

<u>Learning outcomes - On successful completion of this module, students should be able to:</u>

Critically evaluate the theoretical background of the neuropsychological evaluation. Indicate the various areas included in the evaluation. Recognize specific techniques commonly used in neuropsychological evaluations. Analyze conditions and reactions along the evaluation.

Attendance requirements(%):

Teaching arrangement and method of instruction:

Course/Module Content:

Theoretical principles of neuropsychological evaluations, hypotheses development, test selection, anamnesis and testing of the following areas: visual perception, memory, attention, language

Required Reading:

Strauss, E., Sherman, E. M. S., & Spreen, O. (2006). A compendium of neuropsychological tests- 3rd ed. NY: Oxford University Press.

Lezak, M., Howieson, D.B., Bigler, E. D., & Tranel, D. (2012). Neuropsychological Assessment- 5th ed. Oxford University Press. Neuropsychological Assessment.

Additional Reading Material:

Course/Module evaluation:
End of year written/oral examination 0 %
Presentation 0 %
Participation in Tutorials 0 %
Project work 100 %
Assignments 0 %
Reports 0 %
Research project 0 %
Quizzes 0 %
Other 0 %

Additional information: