



# *The Hebrew University of Jerusalem*

## *Syllabus*

### *Cognitive and Motivational (in)Consistency - 51871*

*Last update 13-11-2016*

*HU Credits: 2*

*Degree/Cycle: 2nd degree (Master)*

*Responsible Department: psychology*

*Academic year: 0*

*Semester: 1st Semester*

*Teaching Languages: Hebrew*

*Campus: Mt. Scopus*

*Course/Module Coordinator: Dr. Tali Kleiman*

*Coordinator Email: [tali.kleiman@mail.huji.ac.il](mailto:tali.kleiman@mail.huji.ac.il)*

*Coordinator Office Hours: Sunday 16:30-17:30*

*Teaching Staff:*

---

Dr. Tali Kleiman

Course/Module description:

*the seminar will revolve around the role of consistency in human mental life.*

Course/Module aims:

Learning outcomes - On successful completion of this module, students should be able to:

- describe major theories in the field
- identify unique predictions for each theory
- point to both positive and negative aspects of inconsistency
- identify cognitive, affective and motivational factors underlying inconsistency experience.

Attendance requirements(%):

100

Teaching arrangement and method of instruction:

Course/Module Content:

*updates syllabus on moodle*

Required Reading:

*updates syllabus on moodle*

Additional Reading Material:

Course/Module evaluation:

*End of year written/oral examination 0 %*

*Presentation 30 %*

*Participation in Tutorials 0 %*

*Project work 70 %*

*Assignments 0 %*

---

Reports 0 %  
Research project 0 %  
Quizzes 0 %  
Other 0 %

Additional information:

*For each class students will read 2-3 papers which will be the basis for class discussion. Reading and thinking about the papers before each class is essential for the class to be effective and interesting. grade will be determined based on class presentation (30%) and a final paper (70%)*