



## *The Hebrew University of Jerusalem*

### *Syllabus*

## *Extended Psychodiagnostics: Diagnosis of Personality and Psychopathology - 51865*

*Last update 13-09-2020*

*HU Credits:* 2

*Degree/Cycle:* 2nd degree (Master)

*Responsible Department:* Psychology

*Academic year:* 0

*Semester:* 2nd Semester

*Teaching Languages:* Hebrew

*Campus:* Mt. Scopus

*Course/Module Coordinator:* Dr. Laura Canetti

*Coordinator Email:* [laurac@mail.huji.ac.il](mailto:laurac@mail.huji.ac.il)

*Coordinator Office Hours:* Sunday 9:30 – 10:30

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Teaching Staff:

Dr. Laura Canetti

Course/Module description:

Learning of personality organization (psychotic, borderline and neurotic) and of specific psychological disorders from a psychodiagnostic perspective. Integration between different instruments of assessment in order to reach clinical diagnosis and differential diagnosis. Mastering the MMPI-2 and its contribution to the psychodiagnostic battery.

Course/Module aims:

Integrative interpretation of psychological tests, writing the psychological report, test feedback, and ethical aspects of psychological assessment. Test interpretation based on theoretical materials, and analysis of test batteries from different diagnostic classifications.

Learning outcomes - On successful completion of this module, students should be able to:

On successful completion of this module students should be able to interpret a battery of tests and provide a written psychological report. The students should be able to interpret the MMPI-2.

Attendance requirements(%):

Attendance requirements of 90% in the lectures.

Teaching arrangement and method of instruction: Frontal and interactive lectures.

Course/Module Content:

Lesson 1 – Introduction. The written report, feedback. Ethical aspects of psychological assessment.

Lesson 2 – Psychotic personality organization.

Lesson 3 – Psychotic personality organization. Case illustration.

Lesson 4 – Borderline personality organization.

Lesson 5 – Borderline personality organization. Case illustration.

Lesson 6 – Neurotic personality organization.

Lesson 7 – Neurotic personality organization. Case illustration.

Lesson 8 – Narcissistic personality disorder.

Lesson 9 – Narcissistic personality disorder. Case illustration.

Lesson 10 – MMPI: Validity scales

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Lesson 11 – MMPI: Clinical scales

Lesson 12 – MMPI: Supplemental scales. Case illustration.

Lesson 13 – Aggression signs in the psychological tests. Case illustration.

Lesson 14 – Suicidal signs in psychological tests. Case illustration.

Required Reading:

Fall semester

1. בניזמן, חגית (1982). לצאת מן המבוך: דוגמאות של אבחונים פסיכולוגיים (עמ' 65-87). דביר: ירושלים.
2. Acklin, M. (1992). Psychodiagnosis of personality structure: Psychotic personality organization. *Journal of Personality Assessment*, 58, 454-463.
3. Acklin, M. (1993). Psychodiagnosis of personality structure II: Borderline personality organization. *Journal of Personality Assessment*, 61, 329-341.
4. Sugarman, A. (1980). The borderline personality organization as manifested on psychological tests. In J. S. Kwawer, H. Lerner, P.M. Lerner & A. Sugarman (Eds.). *Borderline phenomena and the Rorschach test* (pp. 39-57). New York: International Universities Press.
5. Acklin, M. (1994). Psychodiagnosis of personality structure III: Neurotic personality organization. *Journal of Personality Assessment*, 63, 1-9.
6. Kohut, H., & Wolf, E.S. (1978). The disorders of the self and their treatment: an outline. *International Journal of Psychoanalysis*, 49, 413-425.
7. McWilliams, N. (1994). Primary (primitive) defensive processes. In N. McWilliams, *Psychoanalytic diagnosis*. New York: Guilford Press.
8. Weiner, I.B. (2003). Case 9. In I.B. Weiner, *Principles of Rorschach interpretation* (2nd. ed., pp. 381-396). Mahwah, NJ: Erlbaum.
9. Meloy, J.R., & Gacono, C.B. (1992). The aggression response and the Rorschach. *Journal of Clinical Psychology*, 48, 104-114.
10. Baity, M.R., & Hilsenroth, M.J. (1999). Rorschach aggression variables: A study of reliability and validity. *Journal of Personality Assessment*, 72, 93-110.
11. Fowler, J.C., Hilsenroth, M.J., & Piers, C. (2001). An empirical study of seriously disturbed suicidal patients. *Journal of the American Psychoanalytic Association*, 49, 161-186.

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Additional Reading Material:

1. Graham, J. R. (2012). *MMPI-2: assessing personality and psychopathology* (5th ed.). New York: Oxford University Press.

RC 473 M5 G73 2012

2. Greene, R. L. (2010). *MMPI-2/MMPI: an interpretive manual* (3rd ed.). NJ: Pearson education.

BF 698.8 M5 G74 2012

Course/Module evaluation:

End of year written/oral examination 0 %

Presentation 0 %

Participation in Tutorials 30 %

Project work 0 %

Assignments 70 %

Reports 0 %

Research project 0 %

Quizzes 0 %

Other 0 %

Additional information: