



The Hebrew University of Jerusalem

Syllabus

Psychophysiological Detection of Concealed Info. - 51858

Last update 09-08-2022

HU Credits: 2

Degree/Cycle: 2nd degree (Master)

Responsible Department: Psychology

Academic year: 0

Semester: 1st Semester

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Gershon Ben-Shakhar

Coordinator Email: mskpugb@mscc.huji.ac.il

Coordinator Office Hours: Thursday 12-1

Teaching Staff:

Prof Gershon Ben-Shakhar

Course/Module description:

A critical review of methods and measures for the detection of deception and concealed memories

Course/Module aims:

Knowledge and understanding of the methods via critical thinking

Learning outcomes - On successful completion of this module, students should be able to:

Understanding of the methods and their limitations

Attendance requirements(%):

At least 80%

Teaching arrangement and method of instruction: Frontal with power point presentations

Course/Module Content:

An Introduction to Psychophysiological and behavioral detection of deception (PDD); the basic methods

Required Reading:

Verschuere et al. (2011). *Memory Detection: Theory and Application of the Concealed Information Test*. Cambridge University Press.

Additional Reading Material:

55. Klein Selle, N., Verschuere, B., Kindt, M., Meijer, E. & Ben-Shakhar, G. (2017). Unraveling the roles of orienting and inhibition in the Concealed Information Test. *Psychophysiology*, 54. 628-639.

Course/Module evaluation:

End of year written/oral examination 0 %

Presentation 0 %

Participation in Tutorials 0 %
Project work 0 %
Assignments 0 %
Reports 0 %
Research project 0 %
Quizzes 0 %
Other 100 %
see below

Additional information:

Active participation (20%) and final paper (80%)

Presentation will be uploaded to the course site.