



# *The Hebrew University of Jerusalem*

## *Syllabus*

### *ADVANCED COURSE IN PSYCHODIAGNOSTICS - 51829*

*Last update 15-08-2013*

*HU Credits: 4*

*Degree/Cycle: 2nd degree (Master)*

*Responsible Department: Psychology*

*Academic year: 0*

*Semester: Yearly*

*Teaching Languages: Hebrew*

*Campus: Mt. Scopus*

*Course/Module Coordinator: Dr. Laura Canetti*

*Coordinator Email: [laurac@mscc.huji.ac.il](mailto:laurac@mscc.huji.ac.il)*

*Coordinator Office Hours: Sunday 9:30 – 10:30*

*Teaching Staff:*

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Dr. Laura Canetti

Course/Module description:

*Integration between the different instruments of assessment and writing the psychological report. First acquaintance with the MMPI, SCID structured interview and additional instruments used in structured and semi structured interviews.*

Course/Module aims:

*Integrative interpretation of the psychological tests, interpretation based on theoretical materials, and interpretation of different diagnostic classifications. Mastering the MMPI-2, SCID and additional instruments.*

Learning outcomes - On successful completion of this module, students should be able to:

*On successful completion of this module students should be able to interpret a battery of tests and provide a written psychological report. The students should be able to interpret the MMPI-2 and make use of instruments designed for structured and semi structured interviews.*

Attendance requirements(%):

*Attendance requirements of 90% in the lectures.*

*Teaching arrangement and method of instruction: Frontal and interactive lectures.*

Course/Module Content:

*Lesson 1 – Introduction. The written report, feedback.  
Lesson 2 – Case illustration of written report.  
Lesson 3 – Psychotic personality organization.  
Lesson 4 – Psychotic personality organization. Case illustration.  
Lesson 5 – Borderline personality organization.  
Lesson 6 – Borderline personality organization. Case illustration.  
Lesson 7 – Differential diagnosis of personality organization.  
Lesson 8 – Differential diagnosis. Case illustration.  
Lesson 9 – Rorschach and personality organization.  
Lesson 10 – TAT and personality organization.  
Lesson 11 – SCORS (TAT scale).  
Lesson 12 – Neurotic personality organization.  
Lesson 13 – Neurotic personality organization. Case illustration.  
Lesson 14 – Narcissistic personality disorder.  
Lesson 15 – Narcissistic personality disorder. Case illustration.*

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Lesson 16 – Defense mechanisms in the Rorschach: Lerner scale.  
Lesson 17 – Defense mechanisms in the Rorschach: Lerner scale. Case illustration.  
Lesson 18 – MMPI: Introduction.  
Lesson 19 – MMPI: Validity scales  
Lesson 20 – MMPI: Validity scales  
Lesson 21 – MMPI: Clinical scales  
Lesson 22 – MMPI: Supplemental scales. Case illustration.  
Lesson 23 – SCID and additional instruments designed for structured and semi structured interviews..  
Lesson 24 – Aggression scores in the Rorschach  
Lesson 25 – Aggression signs in the psychological tests. Case illustration.  
Lesson 26 – Suicide indicators in the Rorschach.  
Lesson 27 – Suicidal signs in psychological tests. Case illustration.

Required Reading:

Fall semester

1. Lerner, P. M. (1991). *The psychological test report. Psychoanalytic theory and the Rorschach* (pp. 13-27). Hillsdale, NJ: Analytic Press.
3. Acklin, M. (1992). Psychodiagnosis of personality structure: Psychotic personality organization. *Journal of Personality Assessment*, 58, 454-463.
4. Acklin, M. (1993). Psychodiagnosis of personality structure II: Borderline personality organization. *Journal of Personality Assessment*, 61, 329-341.
5. Sugarman, A. (1980). The borderline personality organization as manifested on psychological tests. In J. S. Klawer, H. Lerner, P.M. Lerner & A. Sugarman (Eds.). *Borderline phenomena and the Rorschach test* (pp. 39-57). New York: International Universities Press.
6. Kamphuis, J.H., Dugeares, S.L., & Finn, S.E. (2000). Rorschach correlates of sexual abuse: trauma content and aggression indexes. *Journal of Personality Assessment*, 75, 212-224.
7. Cramer, P. (2004). The interpreter's perspective: the TAT and psychopathology. *Storytelling, narrative and the TAT* (pp. 153-176). New York: Guilford.
8. Acklin, M. (1994). Psychodiagnosis of personality structure III: Neurotic

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personality organization. *Journal of Personality Assessment*, 63, 1-9.

9. Kohut, H., & Wolf, E.S. (1978). *The disorders of the self and their treatment: an outline*. *International Journal of Psychoanalysis*, 49, 413-425.

10. International norms from: Meyer, G.J., Erdberg, P., & Shaffer, T.W. (2007). *Toward international normative reference data for the Comprehensive System*. *Journal of Personality Assessment*, 89(S1), S201-216.

#### *Spring semester*

2. Berant, E. (2007). *Rorschach Comprehensive System data for a sample of 150 adult nonpatients from Israel*. *Journal of Personality Assessment*, 89, S67-S73.

3. Lerner, P. (1998). *Rorschach assessment of defense: 2. Recent measures*. In: P. Lerner, *Psychoanalytic perspectives on the Rorschach* (pp. 269-296). New Jersey: Analytic Press.

4. McWilliams, N. (1994). *Primary (primitive) defensive processes*. In N. McWilliams, *Psychoanalytic diagnosis*. New York: Guilford Press.

5. Weiner, I.B. (2003). *Case 9*. In I.B. Weiner, *Principles of Rorschach interpretation* (2nd. ed., pp. 381-396). Mahwah, NJ: Erlbaum.

6. Meloy, J.R., & Gacono, C.B. (1992). *The aggression response and the Rorschach*. *Journal of Clinical Psychology*, 48, 104-114.

7. Baity, M.R., & Hilsenroth, M.J. (1999). *Rorschach aggression variables: A study of reliability and validity*. *Journal of Personality Assessment*, 72, 93-110.

8. Fowler, J.C., Hilsenroth, M.J., & Piers, C. (2001). *An empirical study of seriously disturbed suicidal patients*. *Journal of the American Psychoanalytic Association*, 49, 161-186.

#### Additional Reading Material:

1. Graham, J. R. (2012). *MMPI-2: assessing personality and psychopathology* (5th ed.). New York: Oxford University Press.  
RC 473 M5 G73 2012

2. Greene, R. L. (2010). *MMPI-2/MMPI: an interpretive manual* (3rd ed.). NJ: Pearson education.

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BF 698.8 M5 G74 2012

Course/Module evaluation:

End of year written/oral examination 0 %

Presentation 0 %

Participation in Tutorials 20 %

Project work 0 %

Assignments 80 %

Reports 0 %

Research project 0 %

Quizzes 0 %

Other 0 %

Additional information: