



# *The Hebrew University of Jerusalem*

## *Syllabus*

### *ISSUES IN SOCIAL PSYCHOLOGY: PRO-SEMINAR - 51819*

*Last update 13-11-2016*

*HU Credits: 2*

*Degree/Cycle: 2nd degree (Master)*

*Responsible Department: psychology*

*Academic year: 0*

*Semester: 1st Semester*

*Teaching Languages: Hebrew*

*Campus: Mt. Scopus*

*Course/Module Coordinator: Dr. Tali Kleiman*

*Coordinator Email: [tali.kleiman@mail.huji.ac.il](mailto:tali.kleiman@mail.huji.ac.il)*

*Coordinator Office Hours: Sunday 16:30-17:30*

*Teaching Staff:*

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Dr. Tali Kleiman

Course/Module description:

Faculty members of the social psychology area and guests will review central issues in social psychology, focusing on fundamental problems in the field.

Course/Module aims:

The students will be exposed to the breadth of research in social Psychology, with an emphasis on current main topics in the field. The students will learn how to ask the important questions in each area of research and how to present them and develop related discussions.

Learning outcomes - On successful completion of this module, students should be able to:

The students will be able to identify and define the basic research questions in social psychology. They will know how to present the main topics, analyze and apply their knowledge to diverse but related issues, discuss these issues critically while comparing different perspectives and offering future research methods for exploration.

Attendance requirements(%):

100%

Teaching arrangement and method of instruction: Each speaker takes part in two consecutive class meetings. In the first meeting the speaker will present a topic. In the following meeting a preassigned team of students will present in class questions related to the topic, coordinated with the speaker with the goal of developing a discussion. Each student must present once and will actively participate in all meetings.

Course/Module Content:

syllabus can be found on moodle.

Required Reading:

syllabus can be found on moodle.

Additional Reading Material:

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Course/Module evaluation:

End of year written/oral examination 0 %

Presentation 60 %

Participation in Tutorials 20 %

Project work 0 %

Assignments 20 %

Reports 0 %

Research project 0 %

Quizzes 0 %

Other 0 %

Additional information: