The Hebrew University of Jerusalem

Syllabus

ETHICS - 51795

Last update 01-03-2017

<u>*HU Credits:*</u> *2*

<u>*Degree/Cycle:*</u> *2nd degree (Master)*

<u>*Responsible Department:*</u> *psychology*

<u>*Academic year:*</u> *0*

<u>*Semester:*</u> *2nd Semester*

<u>*Teaching Languages:*</u> *Hebrew*

<u>*Campus:*</u> *Mt. Scopus*

<u>*Course/Module Coordinator:*</u> *Prof. Nurit Yirmiya*

<u>*Coordinator Email:*</u> [*Nurit.Yirmiya@mail.huji.ac.il*](mailto:Nurit.Yirmiya@mail.huji.ac.il)

<u>*Coordinator Office Hours:*</u> *By appointment*

<u>*Teaching Staff:*</u>

Prof Nurit Yirmiya

<u>*Course/Module description:*</u>
   1. Ethics in research and psychotherapy
I. Yalom "on the couch" Prologue
Israel Psychologists Code of Ethics – 2004.
(8) Chap.29, pp 503-515.

2. Ethics, professionalism and law
(8) Chap.1, pp15-30.
Optional ⬜8) Chap 2, pp30-51

3. Privacy and confidentiality
(8) Chap. 7, pp137-159.
(8) Chap. 11, pp208-226
 (9) Chaps. 11,12,13, , pp161-196

4. the therapeutic contract – clinical and ethical perspectives
(8) Chap. 10, pp195-207
(9) Chaps. 9, 10, pp136-160

5. "Seven Steps Model" for ethical decision making
(9) Chaps. 1,2, pp 3-33

6. Multiple relationships between psychologists and clients
(8) Chap 8, pp160-177.
(9) Chap 4, pp 58-70

7. Sexual relationships between psychologists and their clients
(8) Chap. 9, pp178-194.
(9) Chap3 pp37-57
Gabbard

8. Ethical issue in Psychotherapy
(8) At least two chapters of 16-26.
(9) Chap. 5, pp 71-87.

9. Ethical issues in children, adolescents and their families psychotherapy
(8) Chap. 13, pp249-277.
(8) Chap.14, pp 278-286.
(9) Chap.11, ,pp 164-175.

10. Ethics of psycho diagnostic evaluations and forensic psychology
(8) Chap. 27, pp469-485
(8) Chap 28, pp486-501

(9) Chaps 16,17, 225-247.

11. Ethics of collegial relationships among psychologists
(8) Chap.12, pp227-245
(9) 88-97

12. Research ethics
  (10)pp 291-308
(8) Chap. 38, 636-646
Optional: (8) Chaps 36,37 pp603-635/

13. Concluding session

Course/Module aims:
  Developing ethical thinking and understanding of students intending to become psychologists in aspects related to research and applied work.

Learning outcomes - On successful completion of this module, students should be able to:
  Capacity for ethical thinking and understanding. Acquaintance and knowledge in rules, ethical codes and regulations related to professional work.

Attendance requirements(%):
  Mendatory

Teaching arrangement and method of instruction: lectures and discussions based on reading. Discussion of Ethical and professional issues presented by students stemming from their practicum experiences.

Course/Module Content:
  Classes 1-4: reading materials are provided.

Classes 5-12: Cases, Students presentations and discussions

13. Concluding session

Required Reading:

In Hebrew

Additional Reading Material:
additional readings as necessary.

Course/Module evaluation:
End of year written/oral examination 0 %
Presentation 25 %
Participation in Tutorials 50 %
Project work 25 %
Assignments 0 %
Reports 0 %
Research project 0 %
Quizzes 0 %
Other 0 %

Additional information: