

The Hebrew University of Jerusalem

Syllabus

Ayeka Intervention for Parents of Children with Intellectual Disabilities - 51736

Last update 29-07-2018

HU Credits: 2

<u>Degree/Cycle:</u> 2nd degree (Master)

Responsible Department: Psychology

Academic year: 0

Semester: 1st Semester

<u>Teaching Languages:</u> Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Prof. Nurit Yirmiya & Ms. Hila Elkayam

Coordinator Email: YirmiyaNurit@gmail.com

Coordinator Office Hours: By appointment

<u>Teaching Staff:</u> Prof Nurit Yirmiya Ms. Elkayam Hila

Course/Module description:

This course is a first step to introduce the model of Ayeke http://ayeka-merkaz.com/english/ in working with parents of children with Developmental Delays.

Course/Module aims:

To introduce the students to the field of Developmental Delays.

To introduce the students to the Ayeka model in general.

To apply the Ayeka model inan actual short intervention with parents of children with Developmental Delays.

<u>Learning outcomes - On successful completion of this module, students should be able to:</u>

Students will learn and apply the Ayeka model in a brief 5 sessions intervention with parents.

Attendance requirements(%):

Full

Teaching arrangement and method of instruction:

Course/Module Content:

- 1. Introduction to Developmental Delays
- 2. Ayeka Introduction
- 3. Ayeka Intervention

Required Reading:

איתן לבוב והילה אלקיים

(2017). ההורה כמגדלור. מודן הוצאה לאור.

<u>Additional Reading Material:</u> Please see on course internet site

Course/Module evaluation:
End of year written/oral examination 0 %
Presentation 0 %
Participation in Tutorials 25 %
Project work 50 %
Assignments 25 %
Reports 0 %
Research project 0 %
Quizzes 0 %
Other 0 %

Additional information: