The Hebrew University of Jerusalem

Syllabus

Values Development - 51607

Last update 13-02-2017

<u>HU Credits:</u> 2

<u>Degree/Cycle:</u> 2nd degree (Master)

<u>Responsible Department:</u> psychology

<u>Academic year:</u> 0

<u>Semester:</u> 2nd Semester

<u>Teaching Languages:</u> Hebrew

<u>Campus:</u> Mt. Scopus

<u>Course/Module Coordinator:</u> Prof. Ariel Knafo

<u>Coordinator Email:</u> Ariel.Knafo@huji.ac.il

<u>Coordinator Office Hours:</u> by appointment

<u>Teaching Staff:</u>

Prof Ariel Knafo

Course/Module description:
  The course discusses the development of values. What are values? What is their significance? Where do they come from and how do they change over the course of life? For example, we will discuss the assertion that the family is the cornerstone of value socialization. What makes parents and their children similar in their values? What conditions (parenting styles, child's personality, family composition and cultural environment) affect the degree of "success" of parents transmitting their values to their children? Or should we perhaps put the emphasis on genetic influences on values? Course requirements include active participation, based on the reading material prepared ahead, submission of an exercise, and a final paper at the end of the course, in the form of an integrated review of a topic within the subject area of the course or the development of a new tool for examination of values at an early age.

Course/Module aims:

Learning outcomes - On successful completion of this module, students should be able to:
  Students will be able to understand the theory of values, understand the meaning of measuring values in children and adults, and develop a meaningful research question regarding the development of values.

Attendance requirements(%):
  90

Teaching arrangement and method of instruction:

Course/Module Content:
  What is development, what questions should be asked about values?
Moral development and the development of values.
How can one measure values in children?
Evolutionary and Cultural Perspectives.
Change and stability in values.
Life events and values.
Family value transmission?
Parenting and values in the family
Similarity in values and group affiliation

The genetic contribution to values
Values across the lifespan.
Values and behavior

Required Reading:
1. Bardi, A., & Goodwin, R. (2011). The dual route to value change: Individual processes and cultural moderators. Journal of cross-cultural psychology,42(2), 271-287.
2. Bardi, A., & Schwartz, S. H. (2003). Values and behavior: Strength and structure of relations. Personality and Social Psychology Bulletin, 29, 1207-1220.
3. Bardi, A., Buchanan, K. E., Goodwin, R., Slabu, L., & Robinson, M. (2014). Value stability and change during self-chosen life transitions: Self-selection versus socialization effects. Journal of Personality and Social Psychology, 106(1), 131.
4. Benish-Weisman, M., & McDonald, K. L. (2015). Private Self-consciousness and Gender Moderate How Adolescents' Values Relate to Aggression. Social Development, 24(4), 766-781.
5. Button, T. M., Stallings, M. C., Rhee, S. H., Corley, R. P., & Hewitt, J. K. (2011). The etiology of stability and change in religious values and religious attendance. Behavior genetics, 41(2), 201-210.
6. Cieciuch, J., Davidov, E., & Algesheimer, R. (2015). The Stability and Change of Value Structure and Priorities in Childhood: A Longitudinal Study. Social Development.
7. Dahl, A., Campos, J. J., & Witherington, D. C. (2011). Emotional action and communication in early moral development. Emotion Review, 3(2), 147-157.
8. Daniel, E., Fortuna, K., Thrun, K. S., Cioban, S., & Knafo, A. (2013). Brief report: Early adolescents' value development at war time. Journal of Adolescence, 36, 651–655.
9. Daniel, E., Schiefer, D., & Knafo, A. (2012). One and not the same: The consistency of values across contexts among majority and minority members in Israel and Germany. Journal of Cross-Cultural Psychology.
10. Döring, A.K., Blauensteiner, A., Aryus, K., Drögekamp, L., & Bilsky, W. (2010). Assessing values at an early age: the picture-based value survey for children. Journal of Personality Assessment, 92, 439-448.
11. Döring, A. K., Daniel, E., & Knafo-Noam, A. (2016). The development of values. Social Development.
12. Gouveia, V. V., Vione, K. C., Milfont, T. L., & Fischer, R. (2015). Patterns of Value Change During the Life Span Some Evidence From a Functional Approach to Values. Personality and Social Psychology Bulletin.
13. Grusec, J. E., Goodnow, J. J., & Kuczynski, L. (2000). New directions in analyses of parenting contributions to children's acquisition of values. Child Development, 71, 205-211.
14. Haidt, J. (2007). The new synthesis in moral psychology. Science, 316(5827), 998-1002.
15. Harris, J. R. (1995). Where is the child's environment? A group socialization theory of development, Psychological Review, 102, 458–489.

16. Hopkins, B. (2005). What is ontogenetic development?. In: The Cambridge encyclopedia of child development. Cambridge University Press, Cambridge, pp. 18-24.

17. Johnson, Monica Kirkpatrick and Maria Monserud. 2012. "Work Value Development from Adolescence to Adulthood." Advances in Life Course Research 17:45-58.

18. Johnson, Monica Kirkpatrick, Rayna Sage, and Jeylan T. Mortimer. 2012. "Work Values, Early Career Difficulties, and the U.S. Economic Recession." Social Psychology Quarterly, 75:242-267.

19. Kandler, C., Gottschling, J., & Spinath, F. M. (2015). Genetic and Environmental Parent–Child Transmission of Value Orientations: An Extended Twin Family Study. Child development.

20. Knafo, A., & Schwartz, S. H. (2009). Accounting for parent-child value congruence: Theoretical considerations and empirical evidence. In: U. Schönpflug (Ed.), Cultural transmission: Developmental, psychological, social, and methodological perspectives (pp. 240-268), Cambridge University Press.

21. Knafo, A., & Schwartz, S. H. (2012). Relational identification with parents, parenting, and parent-child value similarity among adolescents. Family Science.

22. Knafo, A., Daniel, E., Gabay, S., Zilber, R. & Shir, R. (2012) Religion and the intergenerational continuity of values. In: G. Trommsdorff & X. Chen (Eds.). Values, Religion, and Culture in Adolescent Development, Cambridge University Press.

23. Kochanska, G. (2002). Committed compliance, moral self, and internalization: a mediational model. Developmental psychology, 38(3), 339.

24. Kohlberg, L., & Hersh, R. H. (1977). Moral development: A review of the theory. Theory into practice, 16(2), 53-59.

25. Kohn, M. L., Slomczynski, K. M., & Schoenbach, C. (1986). Social stratification and the transmission of values in the family: A cross-national assessment. Sociological Forum, 1, 73 102.

26. Maio, G. R., Pakizeh, A., Cheung, W., & Rees, K. J. (2009). Changing, priming, and acting on values: Effects via motivational relations in a circular model. Journal of Personality and Social Psychology, 97, 699-715.

27. McAdams, D. P. (2013). The positive psychology of adult generativity: Caring for the next generation and constructing a redemptive life. In Positive Psychology (pp. 191-205). Springer New York.

28. Padilla-Walker, L. M., & Thompson, R. A. (2005). Combating conflicting messages of values: A closer look at parental strategies. Social Development, 14(2), 305-323.

29. Pálmadóttir H., & Johansson, E. M. (2015) Young children's communication and expression of values during play sessions in preschool, Early Years, 35:3, 289-302, DOI: 10.1080/09575146.2015.1048429

30. Robinson, O. C. (2013). Values and adult age: findings from two cohorts of the European Social Survey. European Journal of Ageing, 10(1), 11-23.

31. Roest, A., Dubas, J. S., Gerris, J. R., & Engels, R. C. (2009). Value similarities among fathers, mothers, and adolescents and the role of a cultural stereotype: Different measurement strategies reconsidered. Journal of research on adolescence, 19(4), 812-833.

32. Rohan, M. J. (2000). A rose by any name? The values construct. Personality and social psychology review, 4(3), 255-277.

33. Schwartz, S. H. (2012). An Overview of the Schwartz Theory of Basic Values. Online Readings in Psychology and Culture, 2(1). http://dx.doi.org/10.9707/2307-0919.1116

34. Schwartz, S. H. (2014). Rethinking the concept and measurement of societal culture in light of empirical findings. Journal of cross-cultural Psychology, 45(1), 5-13. [Also with response to commentaries, pp. 42-46.]

35. Taris, T. W. (2000). Quality of mother-child interaction and the intergenerational transmission of sexual values: A panel study. The Journal of Genetic Psychology, 161, 169-181.

36. Thompson, R. A. (2015). The development of virtue: A perspective from developmental psychology. In N. Snow (Ed.). Cultivating virtue: Perspectives from philosophy, theology, and psychology, 279-306.

37. Uzefovsky, F., Döring, A.K. & Knafo-Noam, A. (2015). Values in middle childhood: Social and genetic contributions. Social Development.

38. Vecchione, M., Döring, A. K., Alessandri, G., Marsicano, G., & Bardi, A. (2015). Reciprocal Relations across Time between Basic Values and Value-expressive Behaviors: A Longitudinal Study among Children. Social Development.

 Additional Reading Material:

 Course/Module evaluation:
 End of year written/oral examination 0 %
 Presentation 0 %
 Participation in Tutorials 20 %
 Project work 65 %
 Assignments 15 %
 Reports 0 %
 Research project 0 %
 Quizzes 0 %
 Other 0 %

Additional information: