

The Hebrew University of Jerusalem

Syllabus

Advanced Theories in Intergroup Relations and Conflicts - 51570

Last update 29-08-2023

HU Credits: 2

Degree/Cycle: 2nd degree (Master)

Responsible Department: Psychology

Academic year: 0

Semester: 1st Semester

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Prof Halperin Eran

Coordinator Email: eran.halperin@mail.huji.ac.il

Coordinator Office Hours:

Teaching Staff:

Prof Halperin Eran

Course/Module description:

This is an introductory course in the social psychology of intergroup relations. It will focus on the psychological aspects of intergroup relations with special emphasis on power relations, identity processes, racism, discrimination, collective action and more.

Course/Module aims:

Learning outcomes - On successful completion of this module, students should be able to:

Students will develop deep knowledge in basic theories of intergroup relations

Students will read contemporary texts in the field

Students will be familiar with the history and the development of the field

Students will acquire analytical and consultation skills in the psychology of intergroup relations

Attendance requirements(%):

Teaching arrangement and method of instruction:

Course/Module Content:

שיעור 1: Social identity theory and social categorization

Tajfel, H., & Turner, J. C. (1979). An integrative theory of intergroup conflict. *The Social Psychology of Intergroup Relations*, 33, 33-47.

Tajfel, H., Billig, M. G., Bundy, R. P. & Flament, C. (1971). Social categorization and intergroup behaviour. *European Journal of Social Psychology*, 2, 149-178.

Sachdev I, Bourhis RY. 1991. Power and status differentials in minority and majority intergroup relations. *European Journal of Social Psychology*, 21, 1-24.

שיעור 2: System justification theory and social dominance theory

Jost, J. T., Gaucher, D., & Stern, C. (2015). "The world isn't fair": A system justification perspective on social stratification and inequality, in: M. Mikulincer, P.R. Shaver, J.F. Dovidio, J.A. Simpson (Eds.), *APA handbook of personality and social psychology Vol. 2* (pp. 317-340). Washington, DC: American Psychological Association.

Pratto, sidanius & Levin (2006) *Social dominance theory and the dynamics of intergroup relations: Taking stock and looking forward*. *European review of social psychology*. 17, 271-320.

שיעור 3: יחסים בין קבוצות בהקשר כוח

Nadler, A., & Shnabel, N. (2011). *Promoting intergroup reconciliation in conflicts involving direct and structural violence: Implications of the needs-based model*. In L. R. Tropp & R. Mallett (Eds.), *Moving beyond prejudice reduction: Pathways to positive intergroup relations* (pp. 201-219). Washington, DC: American Psychological Association.

Saguy, T., Tausch, N., Dovidio, J. F., & Pratto, F. (2009). *The irony of harmony: Intergroup contact can produce false expectations for equality*. *Psychological Science*, 20, 114-12.

נושא שני - תהליכים בין קבוצתיים

שיעור 4-5: תהליכים קוגניטיביים ותפיסתיים

Prejudice and Racism

Stangor, C., Sullivan, L., & Ford, T. (1991). *Affective and cognitive determinants of Prejudice*. *Social Cognition*, 9, 359-380.

Haslam, N., & Loughnan, S. (2014). *Dehumanization and inhumanization*. *Annual Review of Psychology*, 65, 399-423.

Dovidio, J. F., & Gaertner, S. L. (2000). *Aversive racism and selection decisions: 1989 and 1999*. *Psychological Science*, 11, 315-319.

Kawakami, K. et al. (2009). *Mispredicting Affective and Behavioral Responses to Racism*. *Science*. 323, 276-278.

Legitimization of inequality

Knowles, E. D., Lowery, B. S., Chow, R. M., & Unzueta, M. M. (2014). *Deny, Distance, or Dismantle: How White Americans manage a privileged identity*. *Perspectives on Psychological Science*, 9, 594-609.

Chow, R. M., Lowery, B. S., & Hogan, C. M. (2013). *Appeasement: Whites' strategic support for affirmative action*. *Personality and Social Psychology Bulletin*, 39, 332-345.

Norton M. Sommers, S. Apfelbaum, E. Pura, N. & Ariely, D. (2006). *Color blindness and interracial interaction: Playing the political correctness game*. *Psychological Science*. 17 (11), 949-953.

שיעור 6: פרק מיוחד לשנה מיוחדת - מבט פסיכולוגי חברתי על משבר הקורונה

Van Bavel, J.J., Baicker, K., Boggio, P. S., Capraro, V., Cichocka, A., Cikara, M., Crockett, M. J., Crum, A. J., Douglas, K. M., Druckman, J. N. Drury, J., Dube, O., Ellemers, N., Finkel, E. J., Fowler, J. H., Gelfand, M., Han, S., Haslam, S. A., Jetten, J., Kitayama, S., Mobbs, D., Napper, L. E., Packer, D. J., Pennycook, G., Peters, E., Petty, R. E., Rand, D. G., Reicher, S. D., Schnall, S., Shariff, A., Skitka, L. J., Smith, S. S., Sunstein, C. R., Tabri, N., Tucker, J. A., van der Linden, S., Van Lange, P. A. M., Weeden, K. A., Wohl, M. J. A., Zaki, J., Zion, S. & Willer, R. (2020). *Using social and behavioural science to support COVID-19 pandemic response*. *Nature Human*

Behaviour.

שיעורים 7-8: תהליכים רגשיים

Yzerbyt, V., Dumont, M., Wigboldus, & Cordijn, E. (2003). I feel for us: The impact of categorization and identification on emotions and action tendencies. *British Journal of Social Psychology*, 42, 533-549.

Mackie, D. M., Devos, T. & Smith E. R. (2000). Intergroup emotions: Explaining offensive action tendencies in an intergroup context. *Journal of Personality and Social Psychology*, 79, 602-616.

Goldenberg, A., Garcia, D., Halperin, E., & Gross, J.J. (2020). Collective emotions. *Current Directions in Psychological Science*. 29(2), 154-160.

Halperin, E. & Reifen-Tagar, M. (2017). Emotions in conflicts: Understanding emotional processes sheds light on the nature and potential resolution of intractable conflicts. *Current Opinion in Psychology*, 17, 94-98

שיעור 9: פעולה בין קבוצתית

Van Zomeren, M., Postmes, T., & Spears, R. (2008). Toward an integrative social identity model of collective action: A quantitative research synthesis of three socio-psychological perspectives. *Psychological Bulletin*, 134(4), 504-535

Tausch, N., Becker, J., Spears, R., Christ, O., Saab, R., Singh, P., & Siddiqui, R.N. (2011). Explaining radical group behaviour: Developing emotion and efficacy routes to normative and non-normative collective action. *Journal of Personality and Social Psychology*, 101, 129-148.

Shuman, E., Saguy, T., van Zomeren, M., Halperin, E. (2020). Disrupting the system constructively: Testing the effectiveness of nonnormative nonviolent collective action. *Journal of Personality and Social Psychology*.

שיעור 9: אידיאולוגיה בהקשר בין קבוצתי

Jost, J. T., Federico, C. M., & Napier, J. L. (2009). Political ideology: Its structure, functions, and elective affinities. *Annual Review of Psychology*, 60, 307-337.

Brandt, M. J. & Crawford, J. T. (2020). Worldview conflict and prejudice. In B. Gawronski (Ed.) *Advances in Experimental Social Psychology*.

Iyengar, S., Lelkes, Y., Levendusky, M., Malhorta, N & Westwood, S. (2019). The origins and consequences of affective polarization in the United States. *Annual Review of Political Science*. 22.

נושא שלישי - שיפור יחסים בין קבוצות

שיעור 11: גישות קלאסיות - מגע וגלגוליו

Pettigrew, T. F., & Tropp, L. R. (2006). A meta-analytic test of intergroup contact theory. *Journal of Personality and Social Psychology*, 90, 751- 783.

Ron, Y., Solomon, J., Halperin, E. & Saguy, T. (2017). Willingness to engage in intergroup contact: A multi-level approach. *Peace and Conflict: Journal of Peace Psychology*, 23(3), 210-218.

Maoz, I. (2011). Does contact work in protracted asymmetrical conflict? Appraising 20 years of reconciliation-aimed encounters between Israeli Jews and Palestinians. *Journal of Peace Research*, 48, 115-125.

שיעור 12: גישות עדכניות

Paluck, E.L. (2009). Reducing intergroup prejudice and conflict using the media: A field experiment in Rwanda. *Journal of Personality and Social Psychology*, 96, 574-587.

Hameiri, B., Bar-Tal, D., & Halperin, E. (2014). Challenges for peacemakers: How to overcome the socio-psychological barriers. *Policy Insights from the Behavioral and Brain Sciences*, 1, 164-171.

Mousa, S. (2020). Building social cohesion between Christians and Muslims through soccer in post-ISIS Iraq. *Science*. 369 (6505), 866-870

שיעור 13: מבחן בית

Required Reading:

שיעור 1: Social identity theory and social categorization

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Mousa, S. (2020). Building social cohesion between Christians and Muslims through soccer in post-ISIS Iraq. *Science*. 369 (6505), 866-870

שיעור 13: מבחן בית

Additional Reading Material:

Grading Scheme:

Essay / Project / Final Assignment / Home Exam / Referat 70 %
Active Participation / Team Assignment 30 %

Additional information: