



## *Syllabus*

### **PERSONALITY - 51503**

*Last update 09-10-2016*

HU Credits: 2

Responsible Department: psychology

Academic year: 0

Semester: 1st Semester

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Salomon Israel

Coordinator Email: [salomon.israel@mail.huji.ac.il](mailto:salomon.israel@mail.huji.ac.il)

Coordinator Office Hours: by appointment

Teaching Staff:

Dr.

Course/Module description:

*What turns you into who you are? In this course, we will review important*

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discoveries in the scientific study of personality from different perspectives, including research on personality traits, biological approaches, psychoanalytic approaches, cognitive approaches, and more.

Course/Module aims:

1. Becoming familiarized with important theories in personality research.
2. Developing and applying scientific thinking in the context of personality.

Learning outcomes - On successful completion of this module, students should be able to:

Distinguish between different approaches to personality research, identify the strengths and limitations of each approach, and understand how combining different approaches reveals a more complete picture of the human personality.

Attendance requirements(%):

0

Teaching arrangement and method of instruction: lectures

Course/Module Content:

What is personality and how can it be studied?  
Personality traits  
The psychoanalytic and approach Neoanalytic approaches  
Psychosocial approaches  
Motivational approaches  
Biological approaches  
The person and the situation  
Change and stability  
Cross-cultural differences  
Happiness

Required Reading:

Carver, S. C., & Scheier, M. F. *Perspectives on Personality* (7thE Edition). Pearson.

chapters 1, 13, 14

chapter 2

chapter 6

chapter 7

chapters 3 and 9

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chapters 4-5  
chapter 2

Additional Reading Material:  
None

Course/Module evaluation:  
End of year written/oral examination 85 %  
Presentation 0 %  
Participation in Tutorials 0 %  
Project work 15 %  
Assignments 0 %  
Reports 0 %  
Research project 0 %  
Quizzes 0 %  
Other 0 %

Additional information:  
none