

## *The Hebrew University of Jerusalem*

### *Syllabus*

### *Neuropsychology of social cognition - mechanisms. assessment and treatment - 51446*

*Last update 17-11-2016*

*HU Credits:* 2

*Degree/Cycle:* 2nd degree (Master)

*Responsible Department:* psychology

*Academic year:* 0

*Semester:* 2nd Semester

*Teaching Languages:* Hebrew

*Campus:* Mt. Scopus

*Course/Module Coordinator:* Dr. Tal Shany-Ur

*Coordinator Email:* [shany-ur.tal@mail.huji.ac.il](mailto:shany-ur.tal@mail.huji.ac.il)

*Coordinator Office Hours:* Tuesdays and Thursdays

---

Teaching Staff:

Dr. Tal Shany-Ur

Course/Module description:

The course will focus on the social-cognitive and emotional mechanisms underlying social information processing and comprehension, and social behavior, as well as on the neuroanatomic correlates of these mechanisms. Assessment and treatment of social cognitive abilities and deficits will be discussed.

Course/Module aims:

- To become familiar with the main processes involved in perceiving, processing and reacting to social information, and with the neuroanatomic correlates of these processes
- To become familiar with tools for assessment of social cognitive abilities, as well as intervention methods.

Learning outcomes - On successful completion of this module, students should be able to:

- Understand the processes involved in social cognition and behavior.
- Be familiar with methods for assessment and intervention with patients presenting with social cognitive deficits.

Attendance requirements(%):

80%

Teaching arrangement and method of instruction: lectures, literature reading and discussions

Course/Module Content:

- Evolution of the brain: from surviving in nature to social survival
- Distributed neuronal networks involved in social cognition and behavior
- Automatic salience appraisal and reaction to social information
- Comprehending social information based on context and acquired knowledge
- Comprehending complex social information
- Decision making regarding social information
- Motivation for social behavior
- Cognitive and emotional regulation and its impact on behavior

- 
- Learning and self-awareness throughout the lifetime
  - Assessment of social cognitive abilities
  - Treatment and intervention approaches

Required Reading:

To be updated

Additional Reading Material:

Course/Module evaluation:

End of year written/oral examination 0 %

Presentation 0 %

Participation in Tutorials 10 %

Project work 70 %

Assignments 20 %

Reports 0 %

Research project 0 %

Quizzes 0 %

Other 0 %

Additional information: