

The Hebrew University of Jerusalem Syllabus

Contemporary World Cinema - 50941

Last update 03-09-2019

HU Credits: 2

<u>Degree/Cycle:</u> 2nd degree (Master)

Responsible Department: Communication & Journalism

Academic year: 0

Semester: 1st Semester

<u>Teaching Languages:</u> Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Prof Raya Morag

<u>Coordinator Email: raya.morag@mail.huji.ac.il</u>

Coordinator Office Hours: Tuesday, 1600-1700

Teaching Staff:

Prof Raya Morag

Course/Module description:

The course addresses fundamental issues in contemporary world cinema – changing definitions of national cinema in the age of globalization; nationalism and trans-nationalism; identity and identification; homeland, diaspora, and immigration. Discussion will be based on textual analysis of narrative and documentary films from a number of countries and regions: The Milk of Sorrow (Claudia Llosa, Peru, 2009), Caché (Austria, Michael Haneke, 2005), Coming Home (Zhang Yimou, China, 2014), and others.

Course/Module aims:

Introduction to world cinema and issues of nationalism and globalization and their aesthetic and ethic representation, including subversive models.

<u>Learning outcomes - On successful completion of this module, students should be</u> able to:

By the end of this course the students will be familiar with non-mainstream world cinema and will have developed tools for interpreting it. In addition, they will be introduced to major approaches to issues of nationalism/globalism in cinema.

Attendance requirements(%):

100%

Teaching arrangement and method of instruction: Lectures, discussions, film analysis.

Course/Module Content:

Lesson no. Date Topic

- 1. Introduction: Memory and nationalism The Milk of Sorrow Claudia Llosa
- 2. Continued
- 3. Iranian Cinema: A Separation Asghar Farhadi
- 4. Continued
- 5. Return of the repressed: Caché Michael Haneke
- 6. Continued
- 7. Chinese Cinema and the Cultural Revolution: Coming Home Zhang Yimou
- 8. Continued
- 9. Contemporary European Cinema and the Holocaust: Ida Paweł Pawlikowski
- 10. Continued
- 11. Post Khmer Rouge Cambodian Cinema: TBA

- 12. Continued
- 13. The Refugees Question: Le Havre Aki Kaurismäki
- 14. Summation

Required Reading:

- 1. 1. Hayward, Susan (2005) Framing National Cinemas Cinema and Nation by Mette Hjort (Editor), Scott Mackenzie (Editor) Routledge: 88-102. למבוא
- 2. בנדיקט, אנדרסון (2000) "מבוא", קהילות מדומיינות האוניברסיטה הפתוחה תל אביב: 31-38.2.
- 3. 3. Jarvie, Ian (2000) "National Cinema A Theoretical Assessment" Cinema & Nation eds. Mette Hjort and Scott MacKenzie London Routledge: 75-87. למבוא -
- 4. 4. Hirsch, Marianne (2001) "Surviving Images: Holocaust Photographs and the Work of Postmemory", Yale Journal of Criticism, 14.1: 5-37. הצער חלב"ב לדיון"
- 5. Rugo, Daniele (2016) "Asghar Farhadi Acknowledging Hybrid Traditions: Iran, Hollywood and Transnational Cinema", Third Text, 30.3-4: 173-187. פרידה"ב לדיון
- 6. Caché Dossier (2007) Screen 48.2: 211-249. מחבואים"ב לדיון"
- 7. Elsaeeser, Thomas (2009) "Mind Game film" Puzzle Films: Complex Storytelling in Contemporary Cinema ed. Warren Buckland Wiley-Blackwell: 13-41. לדיון ב"מחבואים"
- 8. Fredric Jameson (1986) "Third-World Literature in the Era of Multinational Capitalism" Social Text 15: 65-88. הביתה לחזור"ב
- 9. Aijaz, Ahmad (1987) "Jameson's Rhetoric of Otherness and the National Allegory" Social Text 17: 3-25. – הביתה לחזור"ב
- 10. Ratner, Megan (2014) "Displaced Persons IDA's Window on Vanished Lives" Film Quarterly 67.3 (Spring): 30-34. "אידה" -
- .11 הפריט לגבי הקולנוע הקמבודי יימסר מאוחר יותר
- 12. Andrew, Dudley (2010) "Time Zones and Jetlag The Flows and Phases of World Cinema" World Cinemas, Transnational Perspectives eds. Nataša Ďurovičová and Kathleen Newman NY and London Routledge: 59-89. לסיכום
- 13. Landsberg, Alison (2003) "Prosthetic Memory: The Ethics and Politics of Memory in an Age of Mass Culture" In Memory and Popular Film, ed. Paul Grainge, Manchester New York: Manchester University Press: 144–161. לסיכום

Additional Reading Material:

Supplementary reading material:

- 1. 2. Andrew, Dudley (2010) "Time Zones and Jetlag The Flows and Phases of World Cinema" World Cinemas, Transnational Perspectives eds. Nataša Ďurovičová and Kathleen Newman Routledge NY and London: 59-89. 1.
- 3. 4. Benedict, Anderson (1983) "Introduction" Imagined Communities, London: Verso: 48-59. 2.
- 5. 6. Jarvie, Ian (2000) "National Cinema A Theoretical Assessment" Cinema & Nation eds. Mette Hjort and Scott MacKenzie Routledge London: 75-87. 3.
- 7. 8. Hirsch, Marianne (2001) "Surviving Images: Holocaust Photographs and the

Work of Postmemory" Yale Journal of Criticism, 14.1: 5-37. 4.

9. Caché Dossier (2007) Screen 48.2: 211-249. 5.

Elsaeeser, Thomas (2009) "Mind Game film" Puzzle Films: Complex Storytelling in Contemporary Cinema ed. Warren Buckland Wiley-Blackwell: 13-41. 6. Shohat, Ella (2006) "Post-Third-Worldist Culture: Gender, Nation, and the Cinema" Transnational Cinema The Film Reader eds. Elizabeth Ezra and Terry Rowden Routledge London: 39-56. 7.

Course/Module evaluation:

End of year written/oral examination 0 %
Presentation 0 %
Participation in Tutorials 0 %
Project work 90 %
Assignments 10 %
Reports 0 %
Research project 0 %
Quizzes 0 %
Other 0 %

Additional information:

Course Requirements:

- Required reading one journal article for each class meeting.
- Submission of paper 1 An analysis of a scene in Asghar Farhadi's A Separation (2011). Length of paper: 1 page, 12 point font, double spaced. Support your argument. (10% of the final grade) Submission date: 9.12.19 by the beginning of class,. Do not submit by email. No extensions will be granted.
- Required viewing of all films independently:
- Final Paper integrating lecture materials, the films, and the bibliography (90%). Worksheet will be passed out during the final class. Submission date: 30.2.20 Before 13:00 on to the Communication Department office. Do not submit by email. No extensions will be granted.