

The Hebrew University of Jerusalem Syllabus

Language and Communication - 50515

Last update 01-03-2020

HU Credits: 3

<u>Degree/Cycle:</u> 1st degree (Bachelor)

Responsible Department: Communication & Journalism

<u>Academic year:</u> 0

Semester: 2nd Semester

<u>Teaching Languages:</u> Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Zohar Kampf

<u>Coordinator Email: zohar.kampf@mail.huji.ac.il</u>

Coordinator Office Hours: 10:30-11:30 Monday

Teaching Staff:

Prof Zohar Kampf Ms. Roni Danzinger Ms. Mia Schreiber Ms. LITAL HENIG Ms. Adi Aricha

Course/Module description:

The course will introduce the main approaches for the study of language and communication, including: Semiotics, Semantics, Discourse Analysis, Critical Discourse Analysis, Narrative Analysis, Pragmatics, Politeness Theory, Ethnography of Communication, Sociolinguistics and Conversation Analysis

Course/Module aims:

The course will introduce the main approaches for the study of language and communication.

<u>Learning outcomes - On successful completion of this module, students should be able to:</u>

The students will be able to identify the main approaches in Discourse Analysis and to analyze written and spoken discourses.

Attendance requirements(%):

100

Teaching arrangement and method of instruction: Lecture and exercise

Course/Module Content:

Introduction: language, media and social worlds

Language: structure, functions, actions

Semiotics Semantics

Discourse Analysis

Critical Discourse Analysis

Narrative Analysis

Praamatics

Politeness Theory

Ethnography of Communication

Sociolinauistics

Mediated interactions (CA)

Hebrew in the media

Conclusions

Required Reading:

Silverstone, R. (1999) Why study the media, London. Sage.

Saussure, Ferdinand de. (1983) Course in General Linguistics. Eds. Charles Bally and Albert Sechehaye. Trans. Roy Harris. La Salle, Illinois: Open Court.

Jakobson, R. (1960). Closing Statement: Linguistics and Poetics. In Thomas A. Sebeok (Ed.), Style in Language (pp. 350-377). Cambridge: M.I.T. Press.

Barthes, R., (1972) Mythologies. New York: Hill and Wang

Nir, R. (1989) Introduction to Linguistics. Ramat Aviv: OUP

Nir, R. (1989) Hebrew Semantics. Ramat Aviv: OUP

Gavriely-Nuri, Dalia (2010). If both opponents "extend hands in peace" — Why don't they meet? Mythic metaphors and cultural codes in the Israeli peace discourse Journal of Language and Politics. 9 (3), pp. 449-468.

Johnstone, B. (2007). Discourse analysis. Oxford: Blackwell (Chapter 1).

Fairclaugh, N. & Wodak, R. (1997). Critical Discourse Analysis, pp. 258-285 in T.van Dijk (Ed.), Discourse as social interaction. London: Sage.

Rohe, Itzhak. And Refael, Nir. 1990. "Speech presentation in the Israel radio news: Ideological constraints and rhetorical strategies." Text 10 (3): 225-244.

Bell, A. (1999). News stories as narratives. In: A. Jaworski & N. Coupland (Eds.), The Discourse Reader (pp. 236-251). London: Routledge.

Yule, G. (1996), Pragmatics. Oxford: Oxford University Press. pp, 47-58.

Olshtain E and Weinbach. L. (1993). "Interlanguage Features of the Speech Act Complaining." In: G. Kasper, S. Blum-Kulka (Eds). Interlanguage Pragmatics. (pp. 108-122) Oxford: Oxford University Press.

Goffman, E (1959) The Presentation of Self in Everyday Life New York: Doubleday.

Yule, G. (1996). Pragmatics. Oxford: Oxford University Press. pp, 59-67.

Katriel, T (1999). Keywords. Haifa University Press & Zmora-Bitan. [Hebrew].

Muchnik, M. (2002) Language, Society and Culture. Ramat Aviv: OUP

Bernstein, B.(1994) "Social Class, Language and Socialization". In: Corner, J. and Hawthorn, J.(Eds): Communication Studies: An Introductory Reader, (Pp.47-55) London, New York: Edward Arnold.

Tolson, A. (2006). Introducing media talk. In: Media talk: Spoken discourse on TV and radio (pp. 3-23). Edinburgh: Edinburgh University Press.

Cameron, D (2001). Working with spoken discourse. London: Sage (pp. 31-44)

Liebes, T & Kampf, Z. (2010). Hallo? This is Jerusalem calling: The role of "Kol Jerusalem" in reviving Hebrew speech (1936-1948). Journal of Israeli History: Politics, Society, Culture, 29(2): 105-132.

Additional Reading Material:

None

Course/Module evaluation:
End of year written/oral examination 0 %
Presentation 0 %
Participation in Tutorials 5 %
Project work 0 %
Assignments 95 %
Reports 0 %
Research project 0 %
Quizzes 0 %
Other 0 %

Additional information:

None