



The Hebrew University of Jerusalem

Syllabus

Introduction to Social Thought - 50425

Last update 09-09-2021

HU Credits: 2

Degree/Cycle: 1st degree (Bachelor)

Responsible Department: Communication & Journalism

Academic year: 0

Semester: 1st Semester

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Dr. Gadi Taub

Coordinator Email: gaditaub@gmail.com

Coordinator Office Hours:

Teaching Staff:

Dr. Gadi Taub

Course/Module description:

The course will survey the development of social thought and political philosophy in the modern era, beginning with the Enlightenment and up to contemporary 21st century theory. It will provide an overview of larger trends as well as basic understanding of central thinkers such as Hobbes, Rousseau, Adam Smith, Marx, Foucault and many others.

Course/Module aims:

Learning outcomes - On successful completion of this module, students should be able to:

A basic understanding of the main trends in political philosophy and sociological theory since the Enlightenment and to our time.

Attendance requirements(%):

Attendance Required

Teaching arrangement and method of instruction: Lectures (frontal or virtual, as the circumstance would permit) and short written papers.

Course/Module Content:

1. Introduction: the Enlightenment
2. The Social Contract: Thomas Hobbes, John Locke, Jean Jacques Rousseau
3. Early Liberalism: Jeremy Bentham, Thomas Jefferson, James Madison
4. Social Darwinism: Herbert Spencer, Oliver Wendell Holmes
5. Marxism: Karl Marx
6. Sociology at the Turn of the Century: Max Weber, Emile Durkheim
7. Psychoanalysis: Sigmund Freud
8. The Crisis of Liberalism in the Age of Industrialism: John Dewey
9. Western Marxism I: Erich Fromm: Psychoanalysis and Marxism

10. *Western Marxism II: Dialectic of Enlightenment*

11. *Postmodern Criticism: Michel Foucault, Edward Said*

12. *Feminism: From Seneca Falls to Social Construction of Gender*

13. *Multiculturalism as a Liberal Idiom*

14. *Post-Zionism*

Required Reading:

גדי טאוב, "הקדמה" בתוך טאוב (עורך) הנאורות, (מוסד ביאליק 2017).
אדם חופרי, "הנאורות הסקוטית" בתוך טאוב (עורך) הנאורות.

Yoram Hazony, *The Virtue of Nationalism*, (New York: Basic Books, 2018) (chapter: John Lock and the Liberal Construction, pp. 29-36)

יוסי מאל, "ההשכלה שכנגד", בתוך טאוב (עורך) הנאורות.

"הפדרליסט מס' 10", בתוך ג'יימס מדיסון, אלכסנדר המילטון וג'ון ג'יי, הפדרליסט, הוצאת מרכז שלם, 2003.

Thomas Jefferson, *The Declaration of Independence*,
<http://www.yale.edu/lawweb/avalon/declare.htm>

Oliver Wendell Holmes, Jr., "Natural Law," in Richard A. Posner (ed.), *The Essential Holmes: Selections from the letters, Speeches, Judicial Opinions and Other Writings of Oliver Wendell Holmes, Jr.*, (Chicago and London: The University of Chicago Press, 1992), pp. 180-183.

קארל מרקס ופרידריך אנגלס, המניפסט הקומוניסטי (כל הוצאה)

Emile Durkheim, "Chapter 5: Anomic Suicide," in *Suicide: A Study in Sociology*, (New York: The Free Press, 1951), pp. 241-276.

זיגמונד פרויד, "מלחמה למה?" בתוך פרויד, כתבי זיגמונד פרויד, כרך חמישי, (תל-אביב: דביר, 1968).

Max Horkheimer, and Theodor W. Adorno, "The Concept of Enlightenment,"
Dialectic of Enlightenment, (New York: The Continuum Publishing Company, 1996)

Elizabeth Cady Stanton and Suzan B. Anthony, Declaration of Sentiments, Seneca Falls, New York, 1848, <http://www.closeup.org/sentimnt.htm>.

Joan Wallach Scott, "Intordution," in Scott (ed.) Gender and the Politics of History, "Introduction" (New York: Columbia University Press, 1988).

מרדכי בר-און, "פוסט-ציונות ואנטי-ציונות" מתוך אבי בראלי ופנחס גנוסר, הציונות: פולמוס בין זמננו, המרכז למורשת בן-גוריון.

Additional Reading Material:

None

Grading Scheme:

Additional information:

Students would be required to submit 3 short 1 page papers.