The Hebrew University of Jerusalem

Syllabus

Intergroup Communication and Dialogue - 50283

Last update 07-09-2019

HU Credits: 2

Degree/Cycle: 1st degree (Bachelor)

Responsible Department: Communication & Journalism

Academic year: 0

Semester: 1st Semester

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Dr. Yiftach Ron

Coordinator Email: yiftron@gmail.com

Coordinator Office Hours: Sunday 15:30-16:30

Teaching Staff:

Dr. Yiftach Ron

Course/Module description:
The workshop will focus on unmediated encounters between groups and between identities in conflict. The workshop will include an experiental component alongside processing and conceptualization. During the course we will make acquaintance with different models of intergroup encounter (the contact hypothesis model, the confrontational model and the narrative model), and we will engage in a dialogue on various aspects of the conflicts that affect our lives.

The dialogue will take place between the various and conflicting identities in the group. Accordingly, we may experience one or several of the following identity-encounters: The Jewish-Palestinian encounter, the Sepharadic-Ashkenazi, The encounter between religious and secular people, between veterans and 'Olim', between women and men, etc.

Course/Module aims:
enabling processing of the intergroup conflicts that affect our lives through introduction to dialogue-models, and mainly through encountering the 'Other' and reflecting upon ourselves.

Learning outcomes - On successful completion of this module, students should be able to:
See above

Attendance requirements(%):
80%

Teaching arrangement and method of instruction: Experiential learning based on participation in dialogue, personal reflection and introduction to basic concepts and models in the field of intergroup contact.

Course/Module Content:
TBA

Required Reading:
TBA

Additional Reading Material:
  TBA

Course/Module evaluation:
  End of year written/oral examination 0 %
  Presentation 0 %
  Participation in Tutorials 20 %
  Project work 80 %
  Assignments 0 %
  Reports 0 %
  Research project 0 %
  Quizzes 0 %
  Other 0 %

Additional information:
  None