Syllabus

New Technologies and Family: Privacy Surveillance - 50028

Last update 09-02-2015

HU Credits:  2

Degree/Cycle: 1st degree (Bachelor)

Responsible Department: Communication and Journalism

Academic year: 0

Semester: 2nd Semester

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Nicholas John

Coordinator Email: n.john@huji.ac.il

Coordinator Office Hours: Tuesday, 10-11

Teaching Staff:  
Dr. Nicholas John
Course/Module description:
New technologies and childhood - the connection between these two phenomena gives rise to fear among many adults. In this course we shall learn about how children and teenagers use new information and communication technologies as well as about the discourses around these uses. We will study the social construction of new technologies and childhood, and the interactions between them. The course will also look at the place of new technologies in the contemporary family, especially the use of new technologies for tracking children. We shall study other aspects of the violation of children's privacy, including the appearance of children in their parents' Facebook statuses and blogs.

Course/Module aims:
This course aims to familiarize students with the key issues in today's debates over questions of childhood, privacy and technology, and particularly the use tracking technologies by parents.

Learning outcomes - On successful completion of this module, students should be able to:
1) Evaluate claims in popular discourse about privacy and childhood
2) Analyze the relationship between privacy and technology in the context of the family
3) Critique parental and other use of technologies of surveillance vis-à-vis children.

Attendance requirements(%):
100

Teaching arrangement and method of instruction: Frontal lectures with class discussion and student presentations of articles. For those writing seminar papers, a presentation of their topic, research question and initial literature review.

Course/Module Content:
The issues this course will discuss include:
* Definitions of privacy
* The relationship between privacy and technology
* Surveillance of children
* Attitudes towards children and technology

Required Reading:
Childhood


Moral panics

Risk
Holmes, J. (2009). Myths and Missed Opportunities -- Young people's not so risky use of online communication. Information, Communication & Society, 12(8), 1174 -1196.
Children and technology
Holmes, J. (2009). Myths and Missed Opportunities -- Young people's not so risky use of online communication. Information, Communication & Society, 12(8), 1174-1196.

Children and the outdoors
http://www.childrenandnature.org/research/volumes/C42/42/

Children and surveillance

Networked publics/privacy

Additional Reading Material:
Childhood


Moral panics
Risk
Holmes, J. (2009). Myths and Missed Opportunities -- Young people's not so risky use of online communication. Information, Communication & Society, 12(8), 1174-1196.

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Course/Module evaluation:
End of year written/oral examination 0 %
Presentation 15 %
Participation in Tutorials 85 %
Project work 0 %
Assignments 0 %
Reports 0 %
Research project 0 %
Quizzes 0 %
Other 0 %

Additional information: